

From

The Principal
D. K, College, Jaleswar
Balasore, Odisha

To

The Director
National Assessment and Accreditation Council
P.O. Box No: 1075, Nagarbhabi
Bangalore – 560010

Sub: Submission of SSR (2nd cycle) of D. K. College, Jaleswar, Balasore, Odisha,
Track I.D:- **ORCOGN12929**


Ref: NAAAC/CAPU/ET & NE / OROGN12929/2015

Esteemed Sir,

With reference to the letter and subject cited above I am uploading herewith a softcopy of SSR in our institutional website “ www.dinakrushnacollege.org.in” and same is inform to the Regional co-ordinator by mail and by letter .

This is for your kind information and necessary action .

With regards.



PRINCIPAL,
D. K. College, Jaleswar

DINAKRUSHNA COLLEGE, DHANSIMULIA

BALASORE, ODISHA – 756084



SELF-STUDY REPORTS 2014-15

Submitted to :

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL , BANGALORE

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PREFACE

Dinakrushna College is one of the oldest Govt. aided colleges of Odisha which is named after the great legendary Odia poet of the vicinity . Since its inception in 1964 with an initial strength of 137 only in Intermediate of Arts it has fared forward with other streams like Science and Commerce up to Degree levels with Honours subjects . Self financing course like IT and Computer education through JVCC have fruitful bearings .

Being established between the borders of Odisha and West Bengal students from West Bengal flock to it for their higher studies . The IGNOU study centre absorbs the growing student population by providing U.G. and P.G. courses . post Graduate courses in English, Political Science, History, Philosophy and Economics are a hall mark of IGNOU which materialises the long cherished dreams of higher studies of this rural belt .

Fortune favours the brave . Time is changing . Now the premises include 12000 square feet of two storeyed building that facilitates a very big library hall with a reading room having 38949 books, administrative office, faculty room, sophisticated computer Laboratory and Science Laboratories . On the other side a 5000 sq. feet double storeyed building for class room purpose and a well furnished auditorium enrich the entity of the institution . Besides, there are gymnasium, college canteen, two beautiful gardens, N.C.C. office and post office enhance its sanctity and beauty as a whole . It has N.S.S. unit both for boys and girls, Youth red Cross Unit, rangers and Rovers wings which organise Awareness

programmes, Social service, Blood donation camp, Disaster management programmes, Sanitation campus, road safety week, etc. . Two hostels one for boys and the other for girls cater to the minimum needs of the students of this institution.

The admission process, administrative office and library are computerised . The participation of N.C.C. cadets in Republic Day parade, New Delhi and National adventure camp by N.S.S. volunteers have glorified the image of this institution . Every year many N.C.C. cadets are getting government jobs for which the NCC wings of the college is a centre of attraction to the students of this locality . The Self Defence training to girls are imparted every year and two of our girl volunteers have been trained as trainer for self Defence training . The NCC, NSS Rovers and Rangers YRC & Red Ribbon unit observe Independence Day . Republic Day parade in the college as well as at Jaleswar with other schools and colleges of its periphery . N.C.C. Cadets have been attending National Integration Camps in Nagaland, Deradun, Uttarakhand Kerala and many other places . During natural calamity like flood our NCC cadets, N.S. volunteers and Rovers and Rangers unit help the distressed and supply relief to the flood affected people successfully .

One of our cadets took part in Rope climbing Training in Kerala in 2012 and made the record in the event . One NSS volunteer participated in Mountaineering Training Camp in Sikkim in 2012 . Besides, there are a lot of records in NSS unit and N.C.C. wing of this college .

The alumni of the college have excelled themselves in different fields and also continue to take active interest in the development of the college . Every year the science departments go on . Study tours to different places of the country . It is a lead college in the district of Balasore next to F. M. (Auto) college .

The members of the staff are very much resourceful for the learners . They organise seminars and conduct interaction with students in tutorial and practical classes . The remedial classes are aimed at imparting moral values to the students .

The institution aims at providing quality education by inculcating social, cultural and moral values and moulding the conduct and character of students so as to enable them to face the challenges in their everyday life . The goal and mission of the college is reflected in the college calendar, college logo and the literary output of “Dinakrushna”, the annual magazine .

The IGNOU Study Centre is another mini institution which has more than seven hundred students at present . It offers four types of programmes like certificate programme, Diploma programme, Bachelor’s Degree Programme and Master Degree Programme for the students . It covers a vast area of North Balasore and a part of East Midinapur of West Bengal . IGNOU is our pride .

Principal, being the head of the institution co-ordinates and supervises all the activities (administrative, academic and financial) of the college with learned and experienced faculty members of the institution . Active participation of all sections of employees and regular interaction and consultation between departments and sections make decision making democratic and successful . The student feedback on teachers, the grievance cell, women’s cell and Daily sq. Had and the vigilant administration make our efforts fruitful for the solution of the problems of staff are students .

Fakir Mohan University makes it a valuation centre for its Degree Examinations. The Diploma Entrance Test Examination is conducted every year by the Govt. of Odisha, too .

The “ life force” of this institution accelerates its progress prosperity and glory that make it an ideal institution of this locality .

SWOC ANALYSIS OF THE COLLEGE AND FUTURE PLANS

Strength :

- Qualified, dedicated and experienced faculty and staff
- Well equipped conference hall
- Reprographic facility
- Smart class room with computerized digital board
- Furnished Reading room and library
- Computer Hub
- Well equipped gymnasium hall
- The cost of education is highly subsidized, thus accessible to poorest of the poor .

Weakness :

- Inadequate staff
- Acute infrastructure constrains
- Lack of financial and administrative autonomy
- Lack of support services like bank and permanent Health centre and structured guidance and counselling centre .

Opportunities :

- Use of ICT in teaching-learning
- Question bank with model answers are used as an effective teaching learning tool .
- Student to be encouraged to study Diploma degree and Post graduation degree in different streams through IGNOU Study Centre college .

Challenges :

- Brining the majority of the students from poor socio-economic status with poor fundamental background and raising their academic standard with said achievement motive to a satisfactory level .
- Availability of trained man power, time and funds to introduce short term skill based counselling .
- Grant of autonomy to introduce choice based credit system .
- Motivating students towards language skill and soft skill education .
- State Government's appointment policy and control over the institution insufficient care of improving the quality education of the college .
- The overlapping interference of the political motive of the local people, Governing Body, control of University, role of State Govt and Central Government qualitative development of the college .

Future Plans :

The college has developed institutional plans involving the total aspects of the college

1. Feeling the vacancies in all departments
2. Creating academic and financial autonomy
3. Creating support services like Health Check up centre, ATM, Banks etc. .
4. Opening new programmes with more job opportunity
5. Updating the collection of books, journals and automation process in the library
6. More infrastructural Development in the college
7. Establishing women's cell and placement cell and structured career counselling cell
8. Utmost use of technology in different activities with trained man power to get maximum learning output .

SECTION B : PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name: Dinakrushna College
Address: Dhansimulia
City: Jaleswar Pin: 756084 State: Odisha
Website: [www.dinakrushna college.org.in](http://www.dinakrushna_college.org.in)

2. For communication:

| Designation | Name | Telephone With STD code | Mobile | Fax | Email |
|---------------------------------|---------------------------------------|-------------------------------|-------------|--------------|---------------------------|
| Principal | Dr. Kanhei Charan Swain | O: 06781-234238 | 09438084902 | 06781-234238 | dkcjl@gmail.com |
| Vice Principal | | | | | |
| Steering Committee Co-ordinator | Mr. P. K. Brahma, Reader in Education | O: 06781-234238 | 09778823517 | 06781-234238 | Pradeepbrahma92@gmail.com |

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

✓

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status
other) and provide documentary evidence.

(Religious/linguistic/any

6. Sources of funding:

Government

Grant-in-aid

✓

Self-financing

Any other

7.a. Date of establishment of the college 16.05.1964

**b. University to which the college is affiliated/or which governs the college (if it is a
constituent FAKIRMOHAN UNIVERSITY, BALASORE**

college)

c.Details of UGC recognition:

| Under Section | Date,Month &Year (dd-mm-yyyy) | Remarks (If any) |
|---------------|----------------------------------|--------------------------------|
| i. 2(f) | 1967 | UGC directory at serial No. 15 |
| ii. 12(B) | 1967 | Page 473 |

(Enclose the Certificate of recognition u/s 2 9f0 and 12 (b) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE,MCI,DCI,PCI,RCI etc.)

N.A.

| Under Section/ clause | Recognition/Approval Details Institution/Department Programme | Day,Month and Year (dd-mm-yyyy) | Validity | Remarks |
|--------------------------|--|---------------------------------------|----------|---------|
| i 2(f) | | | | |
| ii. | | | | |
| iii. | | | | |
| iv. | | | | |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC),on its affiliated colleges?

Yes No ✓

If yes,has the College applied for availing the autonomous status?

Yes No ✓

9. Is the college recognized

Yes No ✓

a. by UGC as a College with Potential for excellence (CPE)?

Yes No ✓

If yes, date of recognition.....(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ✓ No

If yes, Name of the agency IGNOU and

Date of recognition: June 2006 (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location* Rural (Border of W.B. & Odisha)

Campus area in sq. mts. 9.32 acres 31.41 square meter

Built up area in sq. mts.

(Urban,Semi-urban,Rural,Tribal,Hilly Area,Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: No
- **Sports facilities**
 - * Play ground : 01
 - * Swimming pool : No
 - * Gymnasium : 01
- **Hostel**
 - * Boys' hostel - N.A.
 - i. Number of hostels -
 - ii. Number of inmates -

- iii. Facilities (mention available facilities) -
- **Girls' hostel** - Yes
 - i. Number of hostels - 01
 - ii. Number of inmates - 50
 - iii. Facilities (mention available facilities)-
 - 1. Safe drinking water facility
 - 2. Dining hall with T.V., News paper, Magazine
 - 3. Indoor game materials, Inverter (Emergency light facility)
- * Working women's hostel - **No**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise): No
- Cafeteria - Canteen
- Health centre - Health check up
- First aid, Inpatient, Emergency care facility, Ambulance First-aid is available.

Health centre staff-

| | | | | |
|------------------|-----------|-----|-------------|-----|
| Qualified Doctor | Full Time | -No | Part – Time | Yes |
| Qualified Nurse | Full Time | -No | Part – Time | -No |

- Facilities like banking, post office, book shops - Postoffice
- Transport facilities to cater to the needs of students and staff - Nil
- Animal house - Yes
- Biological waste disposal - Yes
- Generator or other facility for management/regulation of electricity and voltage - Yes
- Solid waste management facility - No
- Waste water management - Yes
- Water harvesting - Nil

12. Details of programmes offered by the college (Give data for current academic year 2013-14)

Under Graduate

| Sl. | Name of the | Name of the | Duration | Entry | Medium | Sanctioned/Approved | No.of |
|-----|-------------|-------------|----------|-------|--------|---------------------|-------|
|-----|-------------|-------------|----------|-------|--------|---------------------|-------|

| No. | Programme/ Course | Programme/ Course | Qualification | of instruction | Student strength | Students admitted |
|-----|---|-----------------------|---------------|-------------------|---------------------|----------------------|
| 1 | Under- Graduate | B.A. / B.Sc./B.Com | 03 Years 10+2 | English/ Odia | 486 | 470 |
| 2 | Post-Graduate | | | | | |
| 3 | Integrated Programmes PG | | | | | |
| 4 | Ph.D. | | | | | |
| 5 | M. Phil | | | | | |
| 6 | Ph.D. | | | | | |
| 7 | Certificate Courses | | | | | |
| 8 | UG Diploma | | | | | |
| 9 | PG Diploma | | | | | |
| 10 | Any Other (Specify and provide details) | | | | | |

13. Does the college offer self-financed Programmes?

Yes No ✓

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes ✓ No Number 02

15. List the departments: (respond if applicable only and do not list Library, Physical Education as departments, unless they are also offering academic degree awarding

programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)s

| Faculty | Departments (eg. Physics,Botany,History etc.) | UG | PG | Research |
|-------------------------------|---|-----|------|----------|
| Science | Physics, Chemistry, Botany, Zoology & Mathematics | ✓ | Nil | Nil |
| Arts | English, Odia, Sanskrit, Pol.Science, History, Economics, Education & Philosophy | ✓ | Nil | Nil |
| Commerce | Business Economics, Business Statistics, Financial accounting, Cost accounting, Income Tax, Fundamental of Enterpreneurship | ✓ | Nil | Nil |
| Any Other Self- Finance | | Nil | -Nil | Nil |

16. Number of Programmes offered under (Programmes means a degree course like BA, BSc, MA, M.Com.....)

| | |
|---------------------|----|
| a. Annual System | 03 |
| b. Semester System | - |
| c. Trimester System | - |

17. Number of programmes with

| | |
|--|------|
| a. Choice based Credit System | -Nil |
| b. Inter/ Multidisciplinary Approach | -Nil |
| c. Any other (Specify and provide details) | -Nil |

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ✓

If yes,

- a. Year of Introduction of the programme (s)(dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date:.....(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No ✓

19. Does the college offer UG or PG programme in Physical Education?

Yes No ✓

If yes,

- a. Year of Introduction of the programme(s)(dd/mm/yyyy) and number of batches that completed the programmes
- b. NCTE recognition details (if applicable)
Notification No.:
Date:(dd/mm/yyyy)
Validity:
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | | | | Non-teaching staff | | Technical staff | |
|--|------------------|-----|---------------------|----|---------------------|-----|--------------------|----|-----------------|----|
| | Professor | | Associate Professor | | Assistant Professor | | *M | *F | *M | *F |
| | * | *F | *M | *F | *M | *F | | | | |
| | M | | | | | | | | | |
| Sanctioned by the UGC/University/ State Government | Nil | Nil | 10 | 02 | 18 | Nil | 13 | 02 | 01 | 01 |
| Recruited | | | | | | | | | | |
| Yet to Recruit | | | 09 | | 09 | | 20 | | | |
| Sanctioned by the Management/ Society or other Authorized bodies | | | | | 05 | 02 | | | | |
| Recruited | | | | | | | | | | |
| Yet to recruit | | | | | 10 | - | 10 | | | |

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| | | | | | | | |

Permanent teachers

D.Sc./ D.
Litt.

Ph.D. 01 - 06 - 04 - 10

M.Phil. - - 03 - - 03

PG - - 04 02 06 -

Temporary teachers

Ph.D. | - - -

M.Phil. | - - -

PG | 07 - -

Part-time teachers

Ph.D. | | | | | |

M.Phil. | | | | | |

PG | | | | | |

22. Number of Visiting Faculty/Guest Faculty engaged with the College. : Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | Year 1 : 2011-12 | | Year 2 : 2012-13 | | Year 3 : 2013-14 | | Year4 : 2014-15 | |
|-------------------------------|------------------|--------|------------------|--------|------------------|--------|-----------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| Sc | 52 | 25 | 38 | 08 | 66 | 19 | 92 | 34 |
| ST | 22 | 12 | 27 | 07 | 34 | 18 | 64 | 47 |
| OBC | 128 | 81 | 50 | 36 | 68 | 22 | 54 | 41 |
| General | 277 | 191 | 333 | 272 | 424 | 363 | 382 | 342 |
| Others | 06 | 06 | - | - | - | 01 | 16 | 12 |
| Physically handicapped | | | | | | | | |

Total

24. Details on student enrollment in the college during the current academic year: **2013-14**

| Type of students | UG | PG | M.Phil. | Ph.D. | Total |
|-------------------------------------|------|------|---------|-------|-------|
| Students from the same state | 1021 | N.A. | N.A. | N.A. | 1021 |
| Where the college is located | | | | | |
| Students from other states of India | 35 | N.A. | N.A. | N.A. | 35 |
| NRI students | Nil | N.A. | N.A. | N.A. | N.A. |
| Foreign students | N.A. | N.A. | N.A. | N.A. | N.A. |
| Total | | | | | |

25. Dropout rate in UG and PG (average of the last two batches)

| | 2010-11 to 2011-12 | | 2011-12 to 2012-13 | |
|----|--------------------|--|--------------------|------|
| UG | Nil | | PG | N.A. |

26. Unit Cost of Education ()

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a.) Including the salary component : 1217/-

(b.) Excluding the salary component : 845/-

27. Does the college offer any programme /s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

(Teaching days means days on which lectures were engaged excluding the examination days)

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33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **30/11/2010** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2010-11 (dd/mm/yyyy)

AQAR (ii) 2011-12 (dd/mm/yyyy)

AQAR (iii) 2012-13 (dd/mm/yyyy)

AQAR (iv) 2013 –14 (dd/mm/yyyy)

AQAR (v) 2014-15 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include (Do not include explanatory / descriptive information) : None

D. Criterion-wise Inputs

CRITERION I

Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders .

Ans : The vision of the college is to empower boys and girls to achieve the organic development of their personality which is ultimately shaped to an equitable, sustainable social and economic development of the stake holders in general particularly of the rural belt so that they can explore their innate abilities to meet the challenges of the present day world . Abilities and potentialities and contribute for the society and

- To develop a functional academic environment through the quality teachers and learning programme .
- To develop positive attitude among the stake holders to utilise their talents towards the right direction of life .
- To create an ambiance of healthy competition among the learners for their creative exposures with their skills and intellectual pursuits .

- To provide right education to the right person by a right person as per the resources available in the institution .
- To make higher learning accessible to the community members to develop their quality of life .
- To inculcate all round development of the personality of the students by proper transaction of the curriculum .
- To develop human values among the learners .
- To make the students knowledgeable and responsible citizens .
- To inculcate social responsibilities through extension activities like N.C.C., N.S.S., Youth Red cross, Rovers and Rangers .
- To empower the boys and girls to face the challenges of life like sexual harassment, violence, terrorism and injustices .

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum ? Give details of the process and substantive through specific example(s)

Ans : For proper implementation of the curriculum the college follow the guidelines of the Government . Teachers plan their lessons, record the progress . Review is done time to time about the progress of the curriculum . Teachers prepare question banks, discuss the questions in the classroom from the examination point of view . Teachers also undergo refresher courses to update their knowledge .

1.1.3 What type of support (Procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices ?

Ans : The University and the institution allows the teachers to attend seminars, workshops, conferences at State and national level to enhance their knowledge and improve the teaching practices . Regular meetings of the teaching staff are held to review the progress of the curriculum and discuss the constraints . The Director, Regional Director of the Higher Education, Vice-Chancellor and Registrar and DLC (District Level Committee) also visit and review the academic programmes of the college and provide valuable suggestions to improve the teaching practices .

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University of other Statutory agency .

Ans : The college adopts the curriculum prescribed by Fakir Mohan University, Balasore . Institution takes steps to deliver the lessons effectively through class room teaching, practical classes, survey works, study tours etc. . Remedial classes are also arranged for doubt clearing of the students . Class room seminars are also organised and students are

encouraged to present seminar papers to develop their confidence level and communication skill .

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum ?

Ans : As a rural based college It has less scope for industry interaction . But the students move to banks, insurance companies, panchayats, block office which help them in effective transaction of the curriculum .

1.1.6. What are the contributions of the institution and / or its staff members to the development of the curriculum by the University ? (numbers of the staff members / departments represented on the Board of studies student feedback, teachers feedback , stakeholder feedback provided , specific suggestions etc. ?

Ans : More than ten faculty members are enlisted as members to the University Board of studies . They give their suggestions to the University to review and redesign the curriculum . College has no scope to design the curriculum .

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating University it ? If 'yes', give details on the process ('Needs Assessment', design , development and planning) and the courses for which the curriculum has been developed .

The college follows the curriculum prepared by the affiliating University (F.M. University) .

1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation ?

To ensure the proper transaction of the curriculum the institution gives utmost importance to the scholastic and non-scholastic development of the learners ,comprehensive and organic development of the personality . The curricular and extra - curricular activities are properly transacted by the faculty members by organising the cultural competitions along with extension services through N.C.C., N.S.S., Red cross etc. . The development of scholastic and non-scholastic aspects are properly evaluated by the continuous and comprehensive methods of evaluation . Besides the term end examinations, Students are exposed to unit test, seminars assignments ,projects and brain storming session to ascertain how much they cope up with the syllabus .

1.2 Academic Flexibility :

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution .

Computer skill development programme is imparted at joint venture computer centre . Besides various certificate and diploma courses are provided by the IGNOU centre of the college . We may attach the courses of (IGNOU)

- 1.2.2 **Does the institution offer programmes that facilitate (winning / dual / degree ? If 'yes' give detail** No, the college does not offer any dual degree .
- 1.2.3 **Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability . Issue may cover the following and beyond .**

Range of Core / Elective options offered by the University and those opted by the college

The college has the following range of core and elective options .

| Arts | Com | Elective Major | Elective Minor |
|-------------|---|---|--|
| | English, Oriya, History, Political Science, Economics, Education, Philosophy, Sanskrit | Odia, History, Political Science Education, Economics, Sanskrit, Philosophy | The college offers the U.G. programmes in |
| Sci. | Physics, Chemistry, Botany, Zoology, Mathematics | Physics, Chemistry, Mathematics, Botany, Zoology | humanities, science and commerce stream under F.M. |
| Com. | Communicative English, Business Economics, Business Statistics, Financial accounting, Cost accounting . | Income Tax, Fundamental of entrepreneurship, Banking | university, which provides the academic mobility along with the skill of entrepreneurship, banking development with further post graduation courses in universities . These general courses are not purely professional and career oriented . But they show the path to teaching, |

corporate,
banking,
entreprenship,
administrative
jobs, defence
services, public
services scientific
research .

Choice Based Credit System and range of subjects options

Ans. : No such provision by the affiliating university .

Courses offered in modular form

An : The courses for all subjects are in modular form .

Credit transfer and accumulation facility :

An : No such facility is provided by affiliating university .

Lateral and vertical mobility within and across programmes and courses :

An : No such provision

Enrichment courses :

An : No such provision is provided by affiliating university .

1.2.4 Does the institution offer self-financed programmes ? If 'yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc. .

An: No, the college does not offer any self-financed programmes .

1.2.5 Does the college provide additional skill oriented programme relevant to regional and global employment market ? If yes provide such programmes and the beneficiaries .

Provide details of such programme and the beneficiaries .

Ans. : Additional skill like computer literacy, classes on communication Skill ,on career counselling are provided to the students which are relevant to regional and global employment markets . Besides NCC helps in preparing the students for defence and police services . N.S.S. helps to create the attitude for NGO services . **Personality development classes. Teaching skills through education .**

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice" if 'Yes' , how does the institution take advantage of such provision for the benefit of students ?

Ans.: No, the parent university has no such provision .

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated ?

An: The academic programmes of the college are in consonance with institution's goals and objectives . In addition to the University curriculum the college supplements the following efforts :

Conduct departmental seminars .

Conduct of study tour .

Organisation of career counselling

Organisation of Yoga classes .

Conduct of college election .

Organisation of cultural and literary activities like dance, song, drama, essay, debate, quiz, extension programmes, conduct of various awareness programme by NCC, NSS, YRC, Scout and Guide .

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market ?

Through the guidance and career counselling cells.

Ans. : Career counselling programmes are conducted to enable the students to cope with the needs of the dynamic employment markets . students are availing themselves of the personal, educational and vocational guidance to have the right choice of career as per their ability .

Programmes are undertaken for enhancing computer literacy .

An attitude to serve the nation through defence service is inculcated by N.C.C. programme .

. An attitude to social work is inculcated through NSS activities.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. Into the curriculum ?

An : Students read environmental science as a prescribed subject by the university .

The college has provision of NCC, NSS, YRC for girls to motivate the girl students to come forward .

The college organises the Self-Defence training programme for girls . Some girls work as trainers also . The college organises the regular and continuous programme to achieve the new social order like women empowerment, Human right consciousness, Right to education, Right to information etc. .

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students ?

Ans.: All the prescribed courses aim at all round development of personality of the students . Besides certain special programmes are organised to ensure holistic development of students .

College election for the development of leadership quality .

Sports, games for the development of sound body and mind .

Blood donation camp for ethical values .

N.S.S. camps in villages for community orientation .

Self-Defence training programme for girls for life skills .

YRC programme to develop service attitude among the students .

N.C.C. : activities for the students for development of physical fitness, discipline adventure spirits and preparing them to join armed-forces for the service of the nation .

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum ?

Ans. : The design and enrichment of curriculum is not in ambit of operation of the college. However, the feedback from the stakeholders is conveyed to the members who represent the college in the board of studies .

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes ?

Ans. : The officers in charge of various programmes monitor and evaluate the quality of enrichment programmes, take the feed-back of students and seek the advice and guidance of the principal when and where necessary .

1.4 Feedback system

1.4.1. What are the contributions of the institution in the design and development of curriculum prepared by the University ?

Ans. The college has no role in the design of the curriculum as it is entirely the prerogative of the affiliating university . But the college has faculty who are members of Board of studies of the university who give suggestion to design and develop curriculum of respective subjects .

1.4.2. Is there a formal mechanism to obtain feedback from students and stake holders on Curriculum ? if 'yes' , how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes ?

Ans. There is no formal mechanism to collect feedback from students on curriculum . However through informal discussion in seminars, group discussions of staff members, an indirect feedback is gathered and communicated to the members of Board of studies of respective departments .

1.4.3. How many new programmes / courses were introduced by the institution during the last four years ? What was the rationale for introducing new courses / programmes ?

Any other relevant information regarding curricular aspects which the college would like to include .

Ans. : New programme such as commerce is opened . To open Hons. in Accountancy, Hons. in Management in Commerce stream, Hons. in Mathematics in Degree science stream are applied to the Govt. . The rational for introducing new courses programmes , there has been a continuous demand for programmes like Commerce, Business Economics, Banking and Management Sciences, Mathematics and Zoology . A degree in Life science, Commerce and mathematics surely offer better job opportunity to its stakeholders .

Any other relevant information regarding curricular aspects which the college would like to include .

None .

Criterion – II**Teaching – Learning and Evaluation****2.1 Students Enrolment & Profile****2.1.1 How does the college ensure publicity and transparency in the admission process ?**

Ans : The Student Academic Management System (SAMS) monitored by the Govt. of Odisha, Department of Higher Education Controls the admission process of the affiliated degree college of the state .The process of on-line application through common application form (CAF) is done centrally and the selection is done accordingly on the basis of merit. And the college wise cut off marks is flashed online to make the process transparent and effective .

2.1.2. Explain in details the criteria adopted and process of admission Ex. (i) Merit (ii) Common admission test conduct by state agencies and national agencies (iii) Combination of merit and entrance test interview (iv) any other) various programmes of the institution .

Ans : As the E-admission process of the undergraduate programme is controlled by the department of Higher Education. Govt of Odisha from the session 2010-11, our institution has no autonomy to adopt the flexible criteria of admission process. Only the percentage of marks in the +2 stage is strictly taken into consideration for the preparation of merit list .

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the college and provide a comparison with other college of the affiliating university within the city / district .

Ans : For UG programmes in Science , Arts & Commerce streams the cut off percentage of marks for General, OBC, SC & ST categories vary from academic session to session . The last four years cut off percentages of marks act as under :

CUT-OFF PERCENTAGE OF MARKS

| | 2011-12 | | | 2012-13 | | | 2013-14 | | | 2014-15 | | |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Gen | SC | ST | Gen | SC | ST | Gen | SC | ST | Gen | SC | ST |
| Arts | 46% | 38% | 38% | 45% | 37% | 37% | 43% | 35% | 37% | 44% | 35% | 36% |
| Physical Science | 52% | 45% | 39% | 53% | 43% | 40% | 52% | 44% | 41% | 53% | 44% | 42% |
| Biological Science | 51% | 40% | 39% | 50% | 43% | 40% | 51% | 43% | 41% | 51% | 42% | 40% |
| Commerce | - | - | - | - | - | - | 40% | 37% | 36% | 41% | 39% | 37% |

This college is the oldest college in the Balasore district of Odisha under the jurisdiction of Fakir Mohan University, Balasore to offer +3 programmes in Science & Arts .

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually ? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process ?

Ans : No

2.1.5. Reflecting on the strategies adopted increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion .

- SC/ST Students : Govt. reservation policy is strictly followed by the State Govt. for admission and for the selection of scholarship .
- OBC students : State govt. provides scholarship for this category .
- Women students : The girl students are exempted for tuition fees and accommodation are made available in the women's hostel
- Differently abled students : 3% reservation of seats are prescribed
- Economically Weaker students : Financial aid by the state Government and provision SSG are some of the facilities provided to the economically weaker sections.
- Minority Community :
- Any other : Provisionally full free ship and half free ship and S.S.G scholarship are provided to the economically backward students . The economically backward meritorious students provided scholarship by KIITS foundation Odisha, Bhubaneswar on each year.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends . i.e. reasons for increase / decrease and actions initiated for improvement .

| Programmes | Number of applications | Number of students admitted | Demand Ratio |
|--------------|------------------------|-----------------------------|--------------|
| Arts 2011-12 | 350 | 256 | 1:1.37 |
| 2012-13 | 268 | 229 | 1:1.17 |
| 2013-14 | 350 | 264 | 1:1.33 |
| 2014-15 | 405 | 306 | 1:1.32 |
| Com 2013-14 | 85 | 56 | 1:1.52 |
| 2014-15 | 49 | 38 | 1:1.29 |
| PCM 2011-12 | 108 | 64 | 1:1.69 |
| 2012-13 | 115 | 61 | 1:1.89 |
| 2013-14 | 138 | 58 | 1:2.38 |
| 2014-15 | 195 | 77 | 1:2.53 |

| | | | |
|-------------|----|----|--------|
| CBZ 2011-12 | 69 | 32 | 1:2.16 |
| 2012-13 | 67 | 30 | 1:2.23 |
| 2013-14 | 31 | 32 | 1:0.97 |
| 2014-15 | 78 | 38 | 1:2.05 |

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently –abled students and ensure adherence to government policies in this regard ?

Ans : The college adopts Govt. policies in meeting the needs of the differently able students . They are provided scholarships . They are allowed companions in the examination with due flexibility of examination hour as per University norm .

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme ? if ‘yes’, give details on the process .

Ans : The students needs in terms of knowledge and skill are assessed through multiple choice questions and oral presentation on topics of emerging concern at the beginning of session . Yes, Common Aptitude Test is framed to assess the needs of students in term of knowledge & skill. students are encouraged for oral presentation on a topic of emerging concern to know and understand the depth of skill acquisition of the students . Induction programme is organised after admission to understand the needs of the students .

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (bridge / Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice ?

Ans : With a view to bridging the knowledge gap of the students the college arranges the remedial classes with separate time table .

The following steps are taken by the each department in this regard .

- Weaker students are identified on the basis of unit test .
- Their areas of weakness, causes and problems are identified .
- Remedial classes are arranged for their upliftment .
- Individual coaching is given to the weaker students to increase their knowledge .
- Home assignments are given and corrected and they are guided to write standard answers .
- Students are encouraged to ask questions and clear doubts .

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc ?

Ans : By organising meeting from time to time to address the issues like gender, inclusion, environment through interface / interview / classroom observations / brain storming session .

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced earners ?

Ans :

- Advanced learners are identified by objectives in classrooms and results of various tests and competitions .
- They are provided books, enriched materials to quench the thirst of knowledge .
- They are advised and encouraged to participate in the State level , University level, inter-college level and local level competitions like debate, quiz, essay writing and group discussion .
- They are guided to collect latest information from Journals, Periodicals, Magazine & Websites .
- They are advised to contribute articles to college magazine in order to develop their creative potentialities .

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society , physically challenged, slow learners, economically weaker sections etc. . who may discontinue their studies if some sort of support is not provided) ?

Academic performance of different categories of students at risk is captured by analysing their result of pre-test, test and annual examinations . They are sincerely guided to build their capacity to do well and continue their studies . They are cared adequately by the staff members .

2.3 Teaching Learning Process

2.3.1. How does the college plan and organise the teaching learning and evaluation schedules ? (Academic calendar, teaching plan, evaluation blue print, etc.)

Ans. : An academic calendar is prepared at the beginning of the session reflecting the forthcoming academic activities commencement of classes, examination schedule, holidays, cultural activities, vacations, observation of National days and international events etc. .

Preparation of teaching plan at the beginning of the session is made by each teacher basing upon progress and coverage of syllabus in time which is presented before the principal for verification .

Each departments maintain its own lesson plan and progress register .

Students are informed about evaluation blue print prepared by the University on different subjects .

2.3.2 How does IQAC contribute to improve the teaching-learning process ?

Ans : The cell is entrusted to look after quality teaching and learning outcomes of students at regular intervals . Teachers are guided to improve pedagogy for better presentation . This results in effective learning .

2.3.3 How is learning made more student-centric ? Give details on the support structure and systems available for teachers to develop skills like interactive learning collaborative learning and independent learning among the students ?

Ans : Students are encouraged to carry out project work in a collaborative manner . Interactive sessions are conducted to make them active participants . They are encouraged to ask questions . Sometimes teaching is improved with the use of overhead projectors and computers .

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators ?

Ans : The college organises various literary competitions during each session to improve creative and critical thinking . Emphasis is laid on project works, laboratory works, and experimentations as prescribed in the curriculum by the University .

Articles are invited from the students for publication in the college magazine “ The Dinakrushna” .

To develop scientific temper students are encouraged to think, to observe physical reality, to question, hypothesis to experiment, analyse and communicate .

They are taught not to cling to blind beliefs but to nurture reasons in thought and action .

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching ? Eg. : Virtual laboratories, e-learning –resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc .

Ans : No such technologies and facilities are at present available . However, the college is planning to request the Govt. to provide funds for technology –driven teaching and learning .

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops ect.) ?

Ans : Through student-centre teaching, feedback mechanism and participatory approach the achievement of learning out comes is ensured and the principal supervises it at regular intervals .

2.3.7. Detail (process and number of students / benefitted) on the academic, personal and psycho-social support (professional counselling / mentoring / academic advise) provided to students ?

Ans : Student's attendance behaviour and responses inside the class and outside are observed casually . Attempts are made to correct and rectify problematic areas .

Thrust is laid upon understanding of ideas, concept, theories in teaching rather than on passive memorization , through the use of audio-visual aids .

Teachers have paid individual attention to different categories of students while teaching .

A healthy and congenial learning milieu is created for effective learning .

In addition to teaching, emphasis is given on skill development, especially self defence skills employability skills etc.

Premium is laid upon fostering moral and spiritual values .

The college strives to build a moral fibre among teachers for achieving academic excellence in students .

The college is vigilant over all round development of personality of the students .

Development of soft skill is given a primacy in addition to teaching .

Backward and advanced learners are identified by the teachers with a – view to provide remedial teaching and enriched advanced learning experiences to them respectively .

Students attendance, behaviour and responses inside the class and outside are observed

Attempts are made to correct the behaviour as and when necessary .

Thus, overall attempts are made to create a conducive learning hub in the college .

In addition to use of evaluation outcomes as indicators, teachers also assess the students learning outcome by observation in the classroom, interactive class by asking comprehensive questions and by evaluating project works and seminar papers .

2.3.8. Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning ?

Some of the new and innovative approaches of student learning adopted as follows:

- Individual learning of the student through reference work in the library are encouraged
- Student-centric participating approach is used. Inter/Intra-departmental seminars are organized in which student's present papers, encouraged. followed by interactive sessions or teachers present papers with whom students Project work and practical teaching classes in schools for students of Education
- Question Bank with model answers are provided.
- interact later. Practical training in cooking, knitting, stitching, embroidery and food processing for
- Honours are arranged. students of Home Science are arranged.

Such practices have motivated students towards active participation in teaching learning process and have increased employability.

2.3.9 How are library resources used to augment the teaching-learning process?

Students and teachers are exposed to the treasure of library. They are provided text books, reference books, periodicals, journals and other literatures to augment teaching-learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

No. Teachers complete the curriculum by the end of February in each academic year as planned and prescribed.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning ?

29 The Principal monitors the classes regularly to track the quality of teaching and

- verifies lesson plans, progress register of each department to be apprised of the Heads of each department discuss with other staff members upon the progress of
- completion of course units in time. course and act as a connecting link between the departments. The Principal ensures the quality of teaching learning by drawing up plans and guidelines for teachers when necessary

2.4 Teaching Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Teachers in different faculties are recruited by the Government of Odisha on the recommendations of the Odisha Public Service Commission. The Government appoints teachers on the basis of student strength and work load calculated every year. When there is shortage of staff, the college engages qualified guest teachers to meet the immediate requirement. Expenditure on this account is met from the Development Fee collected from the students at the time of admission.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

This college has qualified, experienced teachers who are competent to teach new programmes and modern emerging areas of study. They use all resources available like attending seminars and workshops held outside and attending refresher course and orientation programmes conducted by various universities to update and enrich their 30 knowledge and skills to meet the changing needs. Realising felt needs of stakeholders the college is planning to send proposals to the Government to introduce emerging courses/ programmes as Fashion Technology, Food and Nutrition, Hospital Management, Disaster Management, etc. As the science programmes were introduced recently, the college will try to introduce BT and IT courses in future.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality. a) Nomination to staff development programmes

a) Nomination to staff development programmes

| Refresher course | Year | Applied | Nominated |
|------------------|---------|---------|-----------|
| | 2011-12 | 01 | 01 |
| | 2012-13 | 01 | 01 |

2013-14 01 01

2014-15 Nil Nil

HRD programme : Nil

Orientation Programme: Nil

Staff Training conducted by other institutions: Nil

Summer/Winter Schools, Work shop etc: Nil

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning:

Teaching learning material methods/approaches

- OER's.
- Audio Visual Aids/multimedia
- Cross cutting issues.
- Assessment
- Selection, development and use of enrichment materials.
- Content/knowledge management
- Handling new curriculum.
- Teaching learning material development,selection and use

The college has not organized such faculty training programme. However, meetings are organized on cross-cutting issues to sensitize the faculty to address issues adequately. Teachers have attended refresher courses and orientation programmes to learn methods of improved teaching learning.

c) Percentage of faculty

* Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies. **Nil**

* Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies. **20%**

* Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies. **10 %**

2.4.4 What policies / systems are in place to recharge teachers? eg: providing The Government as the appointing authority, has prescribed provisions allowing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

The government has prescribed provisions to go on study leave to carry out research and to go other institutions to acquire enriched experience.

Teachers are encouraged to write for national and international journals.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers ? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced students' evaluation of teachers at the end of the session and the feedback is communicated to the teachers to improve their teaching strategies .

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

At the beginning of the academic session, both students and teachers are provided with copies of the syllabus to acquaint them with the course structure and the system of examination.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institutions on its own?

The major evaluation reform of the university is the conduct of final university examinations at the end of each academic session.

The reforms initiated by the institution on its own are the unit tests, tests through home assignments and test examinations that are conducted prior to the university examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of university and those initiated by the institution on its own?

The results of the tests and assignments are communicated to the learners and the copies are retained by the department and examination section. On the basis of the performance remedial measures are taken for the weaker learners.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The formatives approach to the assessment includes monthly assessment of student's learning outcomes. The college has introduced this assessment as a continuous process. University examination is conducted by the university at the end of the academic session as the summative approach. The measures taken after assessment have resulted in improvement of both disadvantaged and advanced learners.

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

Internal assessment has not been introduced by the University for the Affiliating Colleges.

2.5.6 What are the graduate attributes specified by the college/ affiliating University? How does the college ensure the attainment of these by the students?

The followings are the attributes: Students

- should nurture punctuality, sincerity, courage and conviction.
- should have scientific temper.
- should have national temper and a good moral character
- Should have political and socio economic awareness

The attainment of these attributes is a continuous process which is possible through the implementation of the curriculum, and by making students participate in extra-curricular activities as well.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level ?

In case of grievances with reference to evaluation at the University level students may apply to the controller of examinations of Fakir Mohan University, Balasore for re-addition of marks, for the photocopies of the valued scripts under RTI Act, 2005 within the stipulated period of time after publication of results by depositing requisite fees and the wrong, if any, is put right. For grievance pertaining to internal examination (test), students are informed about the results and their grievances are redressed on a face to face approach.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these

Yes. Learning outcomes are communicated in the induction meeting and interactions with students.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution communicates the results of +3 1st year degree, 2nd year degree and 3rd year degree examinations published by the university on its examination notice board.

| Year | Appeared | Pass | Fail | Pass% |
|------|----------|------|------|-------|
| 2012 | 191 | 141 | 50 | 74% |
| 2013 | 199 | 139 | 60 | 70% |
| 2014 | 343 | 252 | 91 | 79% |
| 2015 | 318 | 240 | 78 | 81% |

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Some of the teaching, learning and assessment strategies are as follows:

- Continuous assessment to know the outcomes of learning
- Learning is active and emphasis is on auto-learning.

- Teaching is participatory and active
- Teaching is learner centric

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered ?

The college is making arrangements to organize guidance unit under the guidance of Education department through which students are informed about placements in various socio-economic sectors. There is also a career and counselling unit which looks into such matters.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college gathers data pertaining to learning outcomes at regular intervals through student-feedback mechanism. Periodic assessment outcomes by the college are analysed. The head of the institution convenes staff council meeting where strategies are harboured to overcome barriers of learning.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes ?

The achievement of learning outcomes is ensured through student-centric teaching, feedback mechanism and participatory approach and the Principal supervises it at regular intervals.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cit a few examples.

Students' attendance, behaviour and response inside the class and outside are observed casually. Attempts are made to correct and rectify problematic areas. Emphasis is given upon understanding of ideas, concepts, theories in teaching rather than on passive memorization. Teachers have paid individual attention to different categories of students

- . * Emphasis is laid upon fostering moral and spiritual values.
- In addition to teaching, emphasis is given on skill development, especially self-defense skills, employability skills etc.
- A healthy and congenial learning atmosphere is created for effective learning.
- The college strives to build a moral fibre among teachers
- The college strives to build a moral fibre among teachers for achieving

warm, healthy teacher-taught relationship

- The college is vigilant over all round development of personality of the students

. * Backward and advanced learners are identified by the teachers with a view to provide them remedial measures.

- Attention is paid to cater to the academic need of the students.
- Development of soft skills is given a primacy in addition to teaching.
- Thus, overall attempts are made to create a conducive learning hub in the college. In addition to the use of evaluation outcomes as indicators teachers also assess the student's learning outcomes by observation in the classroom, interaction with the students, asking comprehension test question and by evaluating project works and seminar papers .

CRITERION – III

Research, Consultancy and Extension

3.1. Promotion of Research

3.1.1. Does the institution have recognized research centre / s of the affiliating University or any other agency / organization ?

Ans. There is no provision of Fakir Mohan University has no provision to allow any affiliated undergraduate college as a research centre. However all types of research activities are allowed in the college as per existing provision of the university.

3.1.2. Does the institution have a research committee to monitor and address the issues of research ? If so, what is as composition ? Mention a few recommendations made by the committee for implementation and their impact .

Ans. Yes the college has a research committee which recommends and forwards the research proposal submitted by a teacher. The Research committee is composed of the Principal as chairperson, and two other senior teachers. The concerned Head of the Dept. is also made a member as and when required.

In the last two years the research committee has recommended two minor research projects of Math & Chemistry Departments which got the approval of UGC. The committee also encourages the faculty members to start research work on new areas and also review

the progress of work from time to time. The committee also gives stress on timely submission of reports and findings.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research

schemes / projects ?

- **Autonomy to the principal investigator :**
Allowed to complete the project.
- **Timely available or release of resources :**
After receiving the funds the college releases it to the principal investigator to carry on the work .
- **Adequate infrastructure and human resources available :**
The available human resources are inadequate , but the existing members try hard to manage the work .
- **Time-off, reduced teaching load, special leave etc. to teachers :**
Yes, as per rules of the state Govt/UGC Researchers are granted study leave .
- **Support in terms of technology and information needs :**
Yes, the college provides the facility of computer, internet & library to facilitate research work.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities :**
The progress of the projects are monitored from time to time and after completion the utilisation and completion report are sent to the concerned authorities .
- **Any other :**

The college encourages faculty members to undertake research as an integral part for fulfilment of their academic achievements as required for M.Phil and Ph.D. degree.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and attitude among students ?

All departments organise the seminars, field visits and study tours, project work ,extension activities to keep up the scientific temper and research culture among the students and are encouraged to undertake research work. Students have visited Biotechnology department of Pondichery University , life science Department of Madurai University, Bose Institute of Botany, Calcutta, Tirupati University of Science & Technology etc..

3.1.5. Give details of the faculty involvement in a active research (Guiding student research, leading Research projects, engaged in individual/collaborative research activity etc.

Being an under graduate college under F.M. university Balasore,Odisha there is no chance to guide students for research works, but some of faculty members are allowed by UGC to work for their MRP (Minor Research Project). Details of their research activities are mentioned below .

| Total Grant | | | | | | |
|---------------------|----------|---|----------------------------|------------|----------|--------------------------|
| Name of the Scholar | Duration | Title of the Project | Name of the Funding Agency | Sanctioned | Received | Project completed or not |
| 1.Mr. P. K. Brahma | 2 years | Study of stress among the college students | UGC | 65,000 | 50,000 | YES |
| 2. Dr. H. K. Samal | 2 years | Stochastic transportation problems with log normal random variables | UGC | 3,90000 | 3,20000 | NO |

| | | | | | | |
|---------------------|---------|--|-----|---------|---------|----|
| 3. Dr. C. R. Bhanja | 2 years | Stadies on synthesis planning of some bioactive products and their intermediates by synthon approach . | UGC | 4,00000 | 3,20000 | NO |
|---------------------|---------|--|-----|---------|---------|----|

Besides our Principal Dr. K. C. Swain, Deptt. of Sanskrit, Dr. R. N. Sasmal, Deptt. of English, Dr. R.K. Bhuyan, Deptt. of Odia, Dr. H.K. Ghosh Deptt. of History are successfully guiding some scholars.

3.1.6. Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students .

The college plans to organise the sensitization programme on capacity building in terms of research and imbibing research culture among the staff and students .

3.1.7. Provide details of prioritised research areas and the expertise available with the institution .

As the institute imparts only under graduate courses, there is no scope for prioritised research area other than research projects belonging to a faculty member's own subject.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students ?

Eminent scholars such as James Mail from Cambridge, Dr. A. K. Roy, from JNU, New Delhi, Dr. Sukhdev Nanda, Vice-Chancellor, F. M . University, Balasore, Dr. A. Samanta founder of KIIT UNI, BBSR have been invited to interact with teachers & students.

3.1.9. What percentage of the faculty has utilized sabbatical leave for research activities ? How the provision contributed to improve the quality of research and imbibe research culture on the campus ?

Such facility is not available to the college teachers.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/ advocating / transfer of relative findings of research of the institution and elsewhere to students and community (Lab to land) .

No such initiative has yet been taken ..

3.2 Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial, allocation and actual utilization .

The college does not have any subject earmarked for research. However, own project sponsored by UGC has its own heads of expenditure determined by the scholar and approved by UGC .

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years ?

There is no such provision in the college .

3.2.3. what are the financial provisions made available to support student research projects by students?

As it is a rural based college and most of our students are from financially weaker background, this facility is not feasible. Students submit project papers as partial fulfilment of their Degree .

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The members of the staff interact with various Depts. while they choose any topic of interdisciplinary research. For example, the faculty from Education while making mathematical analysis of the collected data takes equipment and research facilities of the institution by its staff the help of faculty from Mathematics .

3.2.5. How does the institution ensure optimal use of various and students?

All the laboratories are equipped with electrical and electronics equipments. So the staff members and the students can make use of the equipments of the laboratory, books and journals from the central library for their research work .

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility ? If yes, give details.

No.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on going and completed projects and grants received during the last four years.

There is a research committee in the college which approves and forwards the proposal to UGC for sanction of funds. On going research projects during the last four years mentioned below :

| Total Grant | | | | | | |
|------------------------|-----------------------|--|--------------------------------|------------|----------|----------------------|
| Nature of the Project | Duration year From To | Title of the project | Name of the funding agency UGC | Sanctioned | Received | Total grant received |
| Minor Projects (Three) | | | | | | |
| Mr. P. K. Brahma | 2010-2012 | A study of stress and anxiety and the college students | U.G.C. | Yes | Yes | 50000 |
| Dr. | 2014- | Stochastic | U.G.C. | Yes | Yes | 320000 |

| | | | | | | |
|-------------------------------|----------------|---|--------|-----|-----|--------|
| Himanshu Ku. Samal | 2016 | transportation problems with log normal randon variables | U.G.C. | Yes | Yes | |
| Dr. Chittaranjan Bhanja | 2014 - 2016 | Stadies on synthesis planning of some bioactive products and their intermediates by synthon approach . | U.G.C. | Yes | Yes | 320000 |

UGC FUNDED MINOR RESEARCH PROJECT AVAILED BY THE STAFF MEMBERS DURING
LAST FOUR YEARS :

| Sl. No. | Name & Designation of the Person | Sanction Letter No. & Date | Date of impleme ntation of the Project | Approved allocation | Amount sanction |
|------------|--|-------------------------------------|--|------------------------|--------------------|
| 1. | Mr. P. K. Brahma, Reader in Education | PSO-011/10- 11(ERO), 05.03.10 | PSO-011/10- 11(ERO), 05.03.10 | 50000 | 650000 |
| 2. | Dr. H. K. Samal, Lect. In Mathematics | PSO-008/13- 14(ERO), 18.03.14 | PSO-008/13- 14(ERO), 18.03.14 | 320000 | 390000 |
| 3. | Dr. C. R. Bhanja, | PSO-007/13- 14(ERO), | PSO-007/13- 14(ERO), 18.03.14 | 32000 | 340000 |

| | | | | | |
|--|--------------------|----------|--|--|--|
| | Lect. In Chemistry | 18.03.14 | | | |
|--|--------------------|----------|--|--|--|

3.3 Research Facilities_:

3.3.1. What are the research facilities available to the students and research scholars within the campus ?

Undergraduate students are curriculum-centric as there is no provision for conducting research activities in the curricular design.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research ?

The college research committee recommends minor research projects to UGC for its approval. Besides, the institution takes steps to procure every year new books, journals and improves laboratory equipments to match the needs of researchers. After completion of research, the researchers return their books and equipments to the college for future use by the researchers.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing agency for developing research facilities ? If yes, what are the instruments / facilities created during the last four years .

No.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories ?

The research scholars with permission from the institution can utilize the facilities of other research laboratories and research centres.

1. IIT, Kharagpur (By Dr. H.K. Samal)
2. F.M. (Auto) college library (By Dr. H.K. Samal)
3. Utkal University, Vanivihar (Dr. C.R. Bhanja)
4. Regional College of Education, Bhubaneswar and F.M. Autonomus college, Library, IIT, Kharagpur, National Library, Kolkatta (By Dr. P. K. Brahma)

3.3.5. Provide details on the library / information resources centre or any other facilities available specifically for the researchers ?

The faculty members, students and the outsiders doing their research work and utilize the library resources. There are number reference books and journals to suit the needs of researchers.

3.3.6. What are the collaborative research facilities developed / created by the research institutes in the college . For example, Laboratories, library, instruments, computers, new technology etc .

No such collaborative research facilities developed by the research units of the college.

3.4 Research publications and Awards

3.4.1. Highlights the major research achievements of the staff and students in terms of :

12 research papers are published by Dr. Chitaranjan Bhanja, Lecturer in Chemistry

Research papers are published by Dr. H. K. Samal, Lecturer in Mathematics

3.4.2. Does the institute publish or partner in publication of research journals (s) ? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database ?

Though the institution does not publish any research journal but the research findings of members of staff are published in books, referred journals and others.

3.4.3. Give details of publications by the faculty and students :

Details of publications by faculty

- Dr. C. R. Bhanja, (Lect. Chemistry) has already published 17 (seventyseven) research papers and communicated one research paper in different National and International Journals .
- Dr. Rajanikanta Bhuyan, (Lect. Odia) Adibasi Jan Jeeban Odia upanyasa sahitya – Publisher – Biswabrahma Prakasani, Jaleswar
Ananta Anyusha – Publisher - Biswabrahma Prakasani, Jaleswar

3.4.4 Provide details (if any) of

- Dr. Akshaya Narayan Das Mohapatra

- 3.4.5. **Consultancy**

Nil

3.5.1. Give details of the systems and strategies for establishing institute-industry interface ?

No such interface has taken place till date .

3.5.2. What are the stated policy of the institution to promote consultancy ? How is the available expertise advocated and publicized ?

There is no such visible policy. The scope for consultancy work for the faculty member is limited. But the student participants of NSS, NCC, Youth Red Cross & Guide serve as consultants for social programmes involving awareness workshops/training.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services .

There is no such provision in the college.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years .

Providing consultancy services and generating revenue are not permitted by the Govt. of Odisha.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (Staff involved : Institution) and its use for institutional development ?

There is no scope of sharing the income generated through consultancy.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students ?

The college has NCC units, four NSS units, one YRC unit, one Rovers and Rangers unit which provides engagement to our students in various social service activities contributing good and ideal citizenship . The students through their work in the adjacent villages promote institution-neighbourhood community network. They have organised village Adoption Scheme through which they enhance the awareness of the community relating to health care, sanitation, blood donation, eye camp, dowry abolition, cleanliness camp, plantation, AIDS awareness campaign, anti-alcoholism and anti-narcotic drug campaign, Road safety and environment pollution, Voter consciousness etc. .

3.6.2. What is the institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles ?

Both teaching and non-teaching staff of the college actively involve themselves in monitoring the students involvement in various community programmes. They are encouraged, guided and accompanied by the staff while undertaking such activities.

3.6.3. How does the institution solicit stakeholder perception on the over all performance and quality of the institution ?

Feedback received from guardians, Alumni, Students union for better performance and quality of the institution.

3.6.4. How does the institution plan and organize its extension and outreach programmes ?

Various programmes undertaken by NCC/NSS/YRC/Rovers & Rangers utilized their fund allocated them as per the guideline of their affiliating/supervising bodies. Details of the budget allocation is given below :-

| | <u>2011-212</u> | <u>2012-2013</u> | <u>2013-2014</u> | <u>2014-2015</u> | <u>Programmes taken</u> |
|--------|------------------------|-------------------------|-------------------------|-------------------------|--------------------------------|
| NSS | 60000 | 70000 | 65000 | 65000 | Special & Normal Camps |
| NCC | 30000 | 25000 | 50000 | 50000 | Special & Normal Camps |
| YRC | 10000 | 10000 | 10000 | 10000 | Special & Normal Camps |
| Rovers | 10000 | 10000 | 15000 | 15000 | Special & Normal Camps |

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC YRC and other National / International agencies ?

The students are encouraged to participate in the extension activities through motivation and they are aware of their duties towards the society and forwards fulfilling the mission and objectives of the college. They are awarded with prizes and certificates for their participation, involvement and success.

- The professors in charge of different extension activities such as NSS, NCC YRC and Rovers invites applications for enrolment after a through counselling of the interested students.
- Students are also made conscious of the fact that extension activities are the most appropriate medium for highlighting their potentialities and qualities in different spheres of life.
- All these units put stress in order, decorum discipline, sincerity, honesty and integrity among students under the proper guidance of professors-in-charge.
- Widening the horizon of knowledge and exposure to innumerable aspects of life are true major attraction of the students.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society ?

The students of Department of Economics has under-taken social surveys as a part of their departmental activities . Besides, the students participants of NCC, NSS, YRC and Rovers organisation serve for various social programmes regularly .

- The professors-in-charge of extension activities along with the student participants conduct various awareness programmes inside and outside of the college campus.
The under-privileged, socially and economically backward classes and the minority

communities residing near the college are made aware of the concept of child labour, child marriage, sanitation, AIDS, Population control and Immunization etc.

- Rallies are also conducted for the above purposes.
- Health Camp, Blood Donation Camps are organized every year.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated .

The involvement of the students in various extension activities inculcates the spirit of social commitment, civic responsibility, leadership quality, cooperation, love, fellow feelings, democratic attitudes and overall skill among the learners . These activities are meant for personality development through a holistic approach.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development ? Details on the initiatives of the institution that encourage community participation in its activities ?

The academicians and famous persons of the local community are invited to various programmes, meetings and functions organized by the college from time to time. Suggestions and opinions are invited from the local community and the institution takes appropriate steps accordingly. Through organization of different programmes rallies, the community participation is encouraged.

3.6.9. Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various out reach and extension activities .

The faculty members and students of the college actively participate in various programmes organized in nearby villages, schools, and college at different times. They are invited as judges/experts/resource persons of different events of local institutions.

3.6.10. Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years .

The institution with the activities of NCC/NSS/YRC/Rovers involves itself with the community and contribute to social development. The students of all the units have brought pride and glory to the institution . Bisuva award (Best literary award) Dr. A. K. Barik & Capt. U.K. Panda, awarded N.C.C. medals, N.S.S. volunteers Asusman Samal-sponsored by N.S.S. to the National adventure camp , Gouranga Ghosh State level boating completion award .

3.7 . Collaboration :

3.7.1. How does the institution collaboration and interact with research laboratories, institutes and industry for research activities . Cite examples and benefits accrued of the initiatives-collaborative research. Staff exchange, sharing facilities and equipment, research scholarship etc. .

Research scholars are allowed to collaborate and interact at their individual level with research laboratories, institutions and industry for research works. IIT, Kharagpur, Institute of Physics, Bhubaneswar, National Library of Kolkata are utilised by the scholars .

3.7.2. Provide details on the MOUS / collaborative arrangements (if any) with institutions of national importance / other universities / industries / corporate (Corporate entities) etc. . and how they have contributed to the development of the institution .

No MOU has been signed.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff and staff support, infrastructure facilities of the institution viz. Laboratories / library / new technology / placement services etc. .

The college has received Rs.5,00,000/- (Rupees five lakh) only for the infrastructure development in the year 2012 from Indian Potash Limited .

3.7.4. Highlighting the names of eminent scientists / participations who contributed to the events, provide details of national and international conferences organized by the college during the last four years .

No

3.7.5. How many of the linkages/ collaborations actually resulted in formal MOUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkage that enhanced and / or facilitated .

(a) Curriculum development/environment :

The faculty members are selected as members of Board of studies of F.M. university for preparation of courses. They also suggest for modification and change in syllabi of the degree courses. UGC sponsored remedial coaching classes especially for SC/ST/OBC, financially backward and minority students are held ..

(b) Internship/on-the-job-training :

UGC sponsored Entry in to service programmes are provided to the students .

(c) Summer placement : No companies have visited for campus recruitment .

(d) Faculty exchange and professional development

(e) Research

(f) Consultancy

(g) **Extension**

(h) **Publication**

(i) **Student placement**

(j) **Twinning programme**

(k) **Introduction of new courses**

(l) **Student exchange**

(m) **Any other**

3.7.6 Details on the systemic efforts of the institution on planning, establishing and implementing the initiatives of the linkages / collaborations .

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include .

Nil

Criterion - IV

4.1 Physical facilities

For effective teaching and learning of the students the college takes steps for creation and enhancement of infrastructure within its limited resources .

The college depends on the funds granted by UGC local MLA/MP'S LAD fund and development fees collected from the students to augment the infrastructure from time to time and takes steps accordingly .

The Governing body of the college decides plan, policy, estimate budget of infrastructure .

Construction committee, as the main counselling body approves the expenditure of all construction works catering to the needs of the students in regard to successful execution

of teaching learning process .

The college does suffer from infrastructural constraints, still it has been growing gradual way. There are halls which are used for general class and small rooms for Hons

class which are used as honours class . There is also smart classroom which is used for e-learning. A beautiful conference hall which is regularly used for seminar, conferences and other meetings . Every science department has well equipped laboratory. Botany department has its own botanical garden which is maintained by the concerned department.

The details of the facilities for curricular and co-curricular activities are mentioned below :

| | | |
|----------------------------|---|----|
| 1- No. of class room | - | 10 |
| 2- Honours room(Arts) | - | 08 |
| 3- Science laboratory | - | 04 |
| 4- Computer laboratory | - | 01 |
| 5- Library hall | - | 01 |
| 6- Examination section | - | 01 |
| 7- Accounts section | - | 01 |
| 8- General office | - | 01 |
| 9- Confernce hall | - | 01 |
| 10- Students reading room- | | 01 |
| 11- Confernce hall | - | 01 |

(b) Extra Curricular Activities :

Sports : The college participates in University, District level tournaments. In sports, our college provides indoor and outdoor games to students.

Outdoor games : Students practise Cricket, Badminton, Volley ball, Athletics etc. in the college playground.

Indoor games : Facilities for the indoor games like table tennis, carom CHESS etc.

are provided to the students in the college.

N.S.S : College has two N.S.S units for boys(100 students) and one units for girls(50 students). Students render social service and get scope for the development of their personalities through various social activities. College also organises special camp and inter college special camp.

N.C.C : The college has created a special place in N.C.C . Our N.C.C wing is very prominent for their achievements of the cadets and N.C.C. office for their outstanding exposure in the state and national level.

Red Cross : College has a Red Cross unit with male and female volunteers. The unit regularly organises the Blood Donation camp, Aids consciousness programmes, health conscious programme and other extension activities.

Rovers : College has a unit in Scout, Guide and Rovers. The programme officer are well trained and they organise various adventurous activities in their camp.

Cultural activities : The college is able to create special interest among the students towards cultural activities. Students stage drama, one act play. Large number of students participate in dance, song and mono-action competitions organised by the college. Students also participate in various local and district level cultural competition.

Health and Hygiene : The college takes care of the health and hygiene of the students and staff. Monthly health check up of the staff and students are done in the college campus by the help of the doctors of Bhattar Hospital, Jaleswar . Arrangement of purified drinking water has been made in the college campus. The students volunteers of NCC and NSS are very active in holding health related programmes. With joint efforts of NSS, YRC, Scout and guide Blood donation camps are organised in the college from time to time.

4.1.5

- **Hostel facility :** There is provision of hostel facility for girls inside the college campus.
- **Recreational facilities : Gymnasium yoga centres etc. :**
Adjacent play ground for practice of cricket, volleyball, badminton game materials for indoor recreation have been provided by the institute. Arrangement has been made for the use of gymnasium.
- Computer facilities including access to internet in hostel, No such facility available.
- Facilities for medical emergencies : In case of medical emergency the ailing person is provided first aid treatment and rushed to the nearby hospital which is 3 kilometres away from the college .
- Library facility in the hostel : No library facility in the hostel.
- Internet and WI-FI facility : Not available.
- Recreational facility, common room with audio-visual equipment : Common room having a T. V with cable connection as well as some indoor game provision .
- Available residential facility for the staff and occupancy and constant supply of safe drinking water :
Residential facility is not available for the staff. Constant supply of safe drinking water is given on the college campus and hostel.
- Security-In the girls hostel there is a watch man for security of the girls. And the women's hostel is around by a well built boundary.

4.1.6 A local doctor visits the college once in a month for health check up of the students. In other situation students and staff go to the nearest health centre of Jaleswar which is distance of 4 kilometres away . 108 Ambulance attends to emergency calls .

4. 1. 7. There is separate space for different special units like IQAC Grivance redressed cell and Placement cell, Canteen, Monthly Health check up centre. Safe drinking water faccility is provided in the college campus.

4. 2. Library as a learning Resource :

4. 2. 1. Yes, the library has an advisory committee. Principal is the chairman of this committee. one senior faculty member is the vice president, All Head of the departments are members of this committee .The committee decides the purchase of books, journals, infrastructure development matters and technological addition of the library and optimum use of the library for the learning facility . Now the library has more than 38,000 books for the use of learners.

4.2.2

- Total area of the library (in 59 mts) Reading room : 300 square fit
- Total seating capacity : 50
- Working Hours :
10 a.m to 5 p.m. on all working days. It remains closed on holidays .
During examination : 10.30 a.m to 4.30 p.m .
- Lay out of the library :
- Individual reading carrels : Nil
- Lounge area for browsing and relaxed reading : Nil
- IT zone : Nil

4. 2. 3 The heads of teaching departments are required to keep abreast of the latest publications in their respective fields and accordingly prepare the list of books and journals necessary for learning and research. The list is forwarded to the librarian. The members of book purchasing committee are sent to purchase books and journals from different sources.

| Library Holding | Year -1 2010-2011 | | Year - 2 2010-2011 | | Year -3 2012-2013 | | Year -4 2012-2013 | |
|-----------------|----------------------|------|-----------------------|------|----------------------|------|----------------------|-------|
| | Number | Cost | Number | Cost | Number | Cost | Number | Cost |
| Text Book | 19995 | N.A. | 20904 N.A. 909 | N.A. | 21109 | N.A. | 21934 | 22546 |

| | | | | | | | | |
|--------------------------|-------------|------|-----------------------|------|-------------|------|-------|-------|
| Reference Books | 11272 | N.A. | 12397 N.A. 2125 | N.A. | 14058 | N.A. | 14341 | 14046 |
| Journals/ Periodicals | 32 items | N.A. | 32 items | N.A. | 32 items | N.A. | 20 | |
| E- resources | Nil | N.A. | N.A. | N.A. | X | N.A. | - | - |
| Any Other | Nil | N.A. | Nil | N.A. | X | N.A. | - | - |

In the current session 2015-16 New Text Books : 12000, New Ref. : 657

Total – 1857, Cost 586040

4. 2. 4 Provided details on the ICT and other tools deployed to provide maximum access to the library collection .

- * Opac : No
- * Electronic resource management package for e-journals : No
- * Library Website : No
- * In house/ remote access to e-publication : No
- * Library automation : Yes
- * Total number of computers for public access : 02
- * Internet bond width/speed : 02-BSNL(Broad band)
- * Content management system for e-learning : Nil
- * Participation in Resource sharing networks/consortia(like inflibnet)Nil

- 4. 2. 5 Average number of walk ins : 50.puday
- Average number of books issued/returned : 70
- Ratio of library books to students enrolled : 15 :1
- Average number of books added during last 3 years : 3782

| | | |
|---|---|---|
| Average number of login to OPAC | : | Nil |
| Average number of e resources downloaded/printed | : | Nil |
| Number of information literacy training organised | : | Nil |
| Details of 'weeding out' of books and other materials | : | Once a year through physical verification |

4. 2. 6 Give details of the specialized services provided by the library :

| | | |
|---|---|-----|
| * Manuscripts | - | No |
| * Reference | - | Yes |
| * Reprography | - | Yes |
| * ILL | - | Nil |
| * Information deployment and notification | - | Yes |
| * Download | - | Yes |
| * Printing | - | Yes |
| * Reading list, Bibliography compilation | - | No |
| * In house/remote access to e-resources | - | No |
| * User orientation and awareness | - | Yes |
| * Assistance in searching database | - | Yes |
| * INFLIBNET/IUC Facilities | - | No |

4. 2. 7 The library staff are supportive towards the uses in finding books and journals and in accessing catalogues. The staff provide catalogues to teachers regularly sent from different publishers for their perusal . They maintain silence in the library reading room so that serious studies can be done unhindered.

4. 2. 8 There is no special facilities available for visually and physically challenged person due to the paucity of human resource and infrastructure.

4. 2. 9 Yes

Feed back is solicited from students and teachers under four criteria such as

- (1) Service rendered
- (2) Quality of books and journals.
- (3) Timing library.
- (4) Suggestion for the improvement.

The library committee continuously review the feed back of the student and staff member and tries remedial measures.

4.3 IT Infrastructures

4.3.1

Number of Computers with configuration provide actual number with

| | | |
|--|---|-----------------|
| exact configuration of each available system | - | 35 (Intel core) |
| Computer student ratio | - | 1:34 |
| Stand a lone facility | - | No |
| LAN facility | - | Yes |
| Wifi facility | - | No |
| Licensed software | - | Yes |
| Number of models/computers with internet facility- | | 35 |
| Any other | - | |

4.3.2 The college has a SAMS resource centre has computers with broad band connectivity for the note of faculty members. A computer hub has been set with thick line connectivity inside the campus for the use of student and staff members.

4.3.3 College has chalked out the plan to upgrade its IT infrastructure and allied facilities for the students and staff by utilising the grant provided by the RUSA.

4.3.4 In the last four years the college has spent near about 4 lakhs for the stated purpose by utilising the UGC funds. In this current session we have utilised Rs. 2500000 for the computer hubs from RUSA grants.

4.3.5 The college has computers with internet facilities available to its teachers in order that they may develop computer aided materials for students. Besides as computer hub has been set in the college, ICT is accessible to students and teachers.

4.3.6 There is only one I.C.T enabled classroom and a computer hub out of the U.G.C and RUSA's fund.

4.3.7 Not yet

4. 4 Maintenance of campus facilities.

The college , through the development committee and construction committee utilised the financial resources for maintenance and upkeep the following facilities :

| Sl.No. | Head | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|--------|--------------------|---------|---------|---------|----------|
| A | Building | 12,6600 | 75,9300 | 40,9160 | 31,27109 |
| B | Furniture | | | | |
| C | Equipment | 92830 | | | |
| D | Computers | | | | |
| E | Vehicles | | | | |
| F | Any other(Library) | 15,740 | 33,755 | 68,696 | 48,471 |

4. 4. 2

Some members of the support staff are assigned the overall responsibility for infrastructure facilities and equipments of the college. Sometimes for emergency technical experts are hired for the maintenance of the stated works.

4. 4. 3

The institute takes special care and ensures proper location and maintenance of sensitive equipments and the management entrusts responsibility to the supporting staff to keep and watch the equipments with proper care.

Any other relevant information regarding infrastructure and learning resources which the college would like to include

None worth mentioning.

Criterion – V**Student Support and Progression****5.1 Student monitoring and support**

5.1.1 Does the institution publish its updated prospectus / hand book annually ? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability ?

Yes , the institution publishes updated calendar annually .

The information are as follows .

- The history of the college:
- General procedures of admission:
- Commencement of classes:
- Availability of application form:
- List of dates for submission of the application form:
- Documents to be submitted at the time of admission:
- Course structure:
- Reservation:
- Provision of scholarship and freeship:
- Weightage in admission:
- Inter college transfer:
- Games and sports:
- Course structure:
- Fees to be collected:
- Different societies and their functions:
- Student Election:
- Fees and fines:
- Examination rules:
- Disciplines:
- Extension services :
- Hostel facility :
- Extra curricular activities:
- Charter of instructions regarding the ideal studentship:

The annual calendar provides the information and ensures its commitment and accountability through the display of its programmes and activities as the preamble

of the institution .

5. 1. 2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time ?

(i) Central Government

- * National scholarship
- * National Loan scholarship

(ii) State Government

- Sanskrit scholarship
- Post matric scholarship for SC and ST students

(iii) Institutional Aids

- * Free ship - full free ship and half free ship . (SAF)
- * Scholarship from S.S.G (Social Science Guide)

Name of other scholarship & other financial assistance given to students

1. College

Financial assistance from SSG / SAF

2. University

Sanskrit scholarship

3. Government

| | Applied | | | |
|--|---------|------------------------|---------|---------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| | * | As per the table below | | |

| | | | | |
|--|--|----|----|-----|
| 3.1 Post Matric Scholarship for SC/ST / SEBC | | | | |
| 3.2 Post Matric Scholarship for Minority students | | | | |
| 3.3 National Merit Scholarship under Centre SectorScheme | | | | |
| 3.4 Banishree Scheme for Physically challenged student | | 02 | 02 | 03 |
| 3.5 Financial Assistances of Educational scheme to the Wards of Beedi workers | | 03 | 04 | 05 |
| 3.6 Senior Merit Scholarship (Medhabruti) | | 05 | 07 | Nil |

| Students awarded with Scholarship / Financial Assistance for the years 2011-12, 2012-13 and 2013-14 | | | | | | | | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| Year | SC | | ST | | SEBC | | SSG & SAF | |
| | No. of students | Amount | No. of students | Amount | No. of students | Amount | No. of students | Amount |
| 2012-13 | 74 | 213276 | 43 | 116242 | 46 | 57900 | | |
| 2013-14 | 84 | 227854 | 94 | 309266 | 120 | 279100 | | |
| 2014-15 | 129 | 474778 | 110 | 356810 | 231 | 445500 | | |

4. Scholarship by other Agencies

Samaj Foundation

* Financial aid from Radhanath Rath student scholarship

5.1.3.

| State Govt. scholarship % of students | Central Govt. % of Students | Other agencies |
|---------------------------------------|-----------------------------|----------------|
| | | |

As the scholarship are disbursed by the Government and the agencies no record is possible to be maintain by the college .

5.1.4. What are the specific support services/ facilities available for :

* **S.C. S.T. OBC and Economically Weather Section**

- * Relaxation cut off mark
- * Reservation in seats
- * Extension of seats above the sanction strength
- * Financial Assistance

- **Students with Physical disabilities**

- Weightage in admission
- Extra time in Examination
- Financial assistance
- Extra writer provided to the blind examinee

- **Overseas student**

Nil

- **Students to participate in various competitions National / International**

- Consideration in percentage of admission
- Weightage in Admission

- **Medical assistance to students**
- Monthly health check up, for health medical assistance from G. K. Bhattar hospital, Jaleswar .

- **Organising coaching classes for competitive examination**
No provision of coaching classes for competitive exam, but career counselling is given to the students .

- **Support for slow learners**
- Remedial teaching classes are organised for the slow learners

- **Exposure of students to other institution of Higher learning / corporate / business house**
- Nil

- **Publication of students Magazine**
The articles of the students are published in the college Magazine “ Dinakrushna” annually photographs of major events of the session are also published in the magazine . Besides different departments display the articles and photograph time to time through their departmental wall magazine .

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among

the students and the impact of the effort .

Due to the lack of employment opportunity some students are deprived of getting the employment with their choice and interest . So, through career counselling students are aware of self employment and entrepreneurial skill .

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussion, cultural activities etc.

The college gives due weightage on the participation of the student in different co-curricular and extra curricular activities . The faculty members in charge of different societies encourage the students to participate in different activities such as literary, cultural, games and sports competitions both inside and outside the college through which they can get better exposure . As a result they will get the opportunity for all round development of their personality .

- **Additional Academic support, Flexibility in examination :**

Relaxation in attendance is given to those students in case of shortfall due to participation in games, sports and other literary and cultural activities .

- **Special dietary requirements, Sports uniform and materials**

Sports materials are provided to the students for games and sports . During competition, Glucose, Fruits and tiffins are provided to the competitors

- * **Any other**

Nil

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appear and qualified in various competitive examinations such as : UGC –CSIR-NET-, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central / State services, Defence, Civil services etc .

As this is a private State Govt. Aided undergraduate college situated in the rural base, we have no scope to provide direct guidance in preparing State level and National level competitive examinations . However, through the career counselling classes students are counselled regarding their educational, personal and vocational choice for future development of their career . A good number of students are engaged in banking, legal, engineering, police service, judiciary, teaching etc. . But the data relating to the exact number is not available in the college .

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic and personal counselling :

- Due to the paucity of staff members formal guidance and counselling programmes are not organised . But through guidance and counselling cell the institution provides certain informal counselling and assistance to the students regarding their choice of subjects and choice of educational career and vocational preferences as per their abilities .

Career counselling :

- * Career counselling programmes are conducted professional in different field are invited to counsel the students about the career information and opportunity available to them .

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students ? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes) .

The college has no scope to introduce the structured mechanism for career guidance and placement services . But through personal counsellors and career counselling programmes students are assisted to identify their job opportunity as per their ability .

5.1.10 Does the institution have a student grievance redressal cell ? If yes, list (if any) the grievances reported and redressed during the last four years .

Yes, there is a student grievance redressal cell to hear the grievances of the students and provide solutions . During the last four years the cell has been reported the following list of grivences and redressed the same .

- Conflict between the senior and junior students of commerce stream is reported and redressed

- Students availing the post matric scholarship deprived of getting scholarship in time reported and redressed .
- Problems of fees and fines reported and resolved

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment ?

There is a sexual harassment redressal cell in the college . But no such instances have been reported for the last four years .

5.1.12 Is there an anti-ragging committee ? How many instances (if any) have been reported during the last four years and what action has been taken on these ?

Yes, no such instance has occurred in the last four years .

5.1.13 Enumerate the welfare schemes made available to students by the institutions .

The following schemes are available for the students welfare :

1. Financial assistance from SSG and Freeship fund .
2. Safe and pure drinking water facilities for students
3. Cycle stand
4. Common room with toilet facilities and safe drinking water .
5. Canteen
6. Health check up
7. Gymnasium

5.1.14 Does the institution have a registered Alumni Association ? If Yes, what are its activities and major contributions for institutional academic and infrastructure development ?

Yes, it gives valuable suggestions from time to time regarding the quantitative expansion and qualitative development of the institution .

5.2 STUDENT PROGRESSION

5.2.1 Provide the percentage of students' progression to higher education or employment

(for the last four batches) highlight the trends observed .

A number of students have progressed to Higher Education and employment . But no records is available on the institution .

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university) . Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city / district .

| Programme | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|------------|---------|---------|---------|---------|
| UG Arts | 78% | 71% | 72% | 70% |
| UG Science | 78% | 67% | 78% | 89% |

Providing the percentage of students progression to Higher Education employment :

N.A.

5.2.3 How does the institution facilitate student progression to higher level or education and / or towards employment ?

The faculty members provide personal guidance to the students for career choice and progression towards higher education . The career counselling cell develops positive attitude

and desirable motive to achieve their professional goal .

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out

Remedial classes are arranged and counselling sessions are conducted for students to prevent failure and drop outs .

5.3 Students participation and activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students . Provide details of participation and programme calendar .

1. The college has volley ball and badminton court
2. There is a gymnasium in the college campus
3. The students participation in college annual atheletic meets are as follows .

Events

1. 100 mtrs. 200 to 400 mtrs & 800 mtrs. Race .
2. Shortput, Javelinthrow, Discuss throw
3. Long jump, high jump
4. Hundles race
5. Musical chair for girls

Games

1. Cricket tournament (Inter class)
2. Volley ball (Inter class)

Indoor : Carom, Chess

Inter college volley ball competition was organised in our college in the year 2012-13

Cultural activities

- (i) Annual college drama
- (ii) Song dance and mono action .
- (iii) Rongoli, Art and Mehendi competition (Among the girls)
- (iv) Cooking competition (Among the girls)
- (v) Conch blowing competition (Among the girls)

Extra curricular activities

N.C.C. – Participated in the parades on the Republic day, the Independence day and N.C.C. Day in National Camp, Annual training camp and in RDC, New Delhi participated in State level and national level camps .

N.S.S. – Distribution of cooked food to the flood affected people .

Distribution of safe drinking water to the path goers in the summer near the college gate

Different awareness programme in the adopted villages

Such as, Swachha Bharat Avijan . Health awareness literacy awareness , Environmental awareness, Anti dowry awareness, voter awareness, consumer awareness, Road safety .

- Y.R.C.** -1. Aids awareness
- 2. Road safety
 - 3. Regular blood donation camp with collaboration of N.S.S.
 - 4. Mega Inter collegeate Blood donation camp was organised under the leadership of our college in the rural base .

5.3.2 Furnish the details of major student achievements in co-curricular, extra curricular and cultural activities at different levels : University / State / Zonal / National / International, etc. For the previous four years .

| Co-Curricular Activities | Extra Curricular activities | Cultural activities |
|--------------------------|--|---|
| 2011-12 N.C.C. | NCC : CDTS joined in 7 camps in State & 2 camps in national level ATN : 2 students S.K. Das, G. Behera represented in inter-university volley ball tournament at Chitrokot University (MD) S. Panda represented National level Inter University, Cricket tournament at B.H. University, Banaras | NCC : G. Behera, T. K. Patra |
| 2012-13 | NSS : G. Behera participated in RDC camps at Gouhati . D. Sethy participated in INS camp at chilika B. Pal participated in "BISWAS" at BBSR N.C.C. : CDTS attituted 8 camps R. Patra : 1 st in D.K. Das : 1 st in rifle parade A.N. Mohapatra : 1 st in volley Ball S.K. Senapati : 1 st in parade | N.C.C. : CDTS A.N. Mohapatra , 2 nd R. Patra, A. K. Das – indifferent cultural activities in National level camps . |
| 2013-14 | N.C.C. : CDTS participated in 5 camps in National level outside the State 3 camps in State level Prize winners : S. Sasmal, S. K. Senapati, B. N. Pal, K. C. Patra, M. R. Jena YRC : 40 members participated in Stste level "Odisha Disaster preparedness Day & National Day | As N.S.S. Volunteres Chandan Kumar Jena – 3200 – Arts Ranjit Sahoo +3 2 nd Arts Sabita Dey - +3 3 rd Arts Manasi Dalai - +3 3 rd Arts Attended the PRD correction |

| | | |
|---------|-----------------------------------|--|
| | for Disaster education” at BBSR . | at F. M. University, Balasore . |
| 2014-15 | | N.S.S. – Volunteers, Gauranga Ghosh - +3 2 nd Arts, Amarjit Tripathy - +3 3 rd Arts, Susmita Kar - +3 2 nd Arts Nandita Jena - +3 2 nd Arts Entitled the PRD Competition at F. M. University, Balasore . |

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions ?

The college does not have scope to collect data from its graduate and employees

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material ? List the publications / materials brought out by the students during the previous four academic sessions .

Students are encouraged to contribute their articles, News clips, drawing etc. For publication in the wall magazine as well as in the college magazine .

5.3.5. Does the college have a Student Council or any similar body ?

The college has the students Union and a self Government system . The union member are elected through direct election as per the norm of Govt. of Odisha . They function under the advisory body nominated by the principal .

5.3.6 Give details of various academic and administrative bodies that have student representatives on them .

- i. Students Union
- ii. Class representatives
- iii. Seminar secretary
- iv. Assistant Secretary

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution . Any other relevant information regarding student support and progression which the college would like to include .

The college network keeps close contact with the alumni association and former faculty members through its office bearers and accepts valuable suggestions from time to time for quantitative expansion and qualitative development of the institution . The committee members of the association interact with the stakeholders of the college in general and the member of the IQAC in particular .

The association resolves the balanced and functional plan for the institution . Sometimes in special occasions the former faculty members and the members of the association with name and fame are invited to the college to give lectures to motivate students towards academic excellence .

Criterion-VI

Governance, Leadership and Management

6.1 Institutional vision and leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of address in the needs of the society , the students it seeks to serve Institution's traditions and value orientations, vision for the future etc. .

Vision / Mission

The vision of the Dinakrushna college, Jaleswar is to empower the students in general and the neural yens in particular thorns hasher educate enabling then to intellectually active socially misrule and economically a responsible and productive citizens.

The mission of the college is to :

- To provide quality education to the students for the organic development of their personality to meet the challenges of the present day world,
- To develop a functional academic environment through the quality teaching and learning programmes
- Produce men and women of substance who can take care of themselves, become leaders and entrepreneurs
- To make high quality learning accessible to the community members to develop their quality of life.
- To create an atmosphere for healthy competition among the learners for their creative exposures with their varied skills and intellectual pursuits.
- To inculcate all round development of the personality of the students by inculcating the transaction of curriculum and extra-curricular activities.

The vision and mission statements prove that the college seeks to serve the youth of the region to shape them to be the functional leaders of the society as per their potential. The mission is to ensure the youths to realize that knowledge is power as to develop responsibility to convert knowledge into creative and constructive service to achieve the end of the society. All the progressive plan is to change the traditional narrow mind set of the youths to face the real challenges of the modern, liberal and expanding world outside.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans ?

Principal as a manager of the institution acts at the helm of affairs, administering the process of providing the right education to right persons by right means as per the means of the enterprise.

The college evolves a decentralized democratic administrative system to design and implement its plan and programmes.

The authority looks after the overall management through the proper involvement of the right person in the right place. Taking into consideration of the system analysis he gives proper importance to the function of the subsystems in particular and the total system in general. He appoints officers for the smooth function of the administration, accounts and academic activities of the institution. He forms different committees like accounts committee, Academic committee, Development and Construction Committee, purchase committee, Admission committee, the examination committee and the advisory committees for the extracurricular activities and units of extension education. The administration is democratic, transparent and participatory in nature and its practice.

6.1.3. What is the involvement of the leadership in ensuring for fulfillment of the stated mission, the leadership functioning as follows :

Principal as the Chief leader of the institution adopts a decentralized system of administration evolves a creative and dynamic management process to distribute the leadership function effectively at different levels to exercise the holistic development plans and programmes .

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time ?

The internal and external both academic and financial audit system makes a continuous and comprehensive evaluation of the system . Which enables the principal to take right decision in every aspects of management . The administrative , Accounts and Academic bursors are monitored by the members of the advisory committees and heads of the department to get improvement in the process and system as a whole .

6.1.5 Give details of the academic leadership provided to the faculty by the top management ?

The top management gives utmost importance to academic exercise of the college as an out standing academicians with deep pursuit of knowledge and wisdom he involves the faculty members in the proud to achieve maximum academic output. As an experienced and skilled academicians he inspire the faculty to prepare lesson plan, scheme of lesson and progress register for the effective transaction of the curriculum. The academic progress is involved regularly by the head of the department and the principal. The authority grants the academic leave to the faculty to participate in seminars, Research and post research walks for the satisfaction of the deep pursuit of academic exercise.

6.1.6 How does the college groom leadership at various levels ?

The college provides the real and the effective leadership trainer to its stakeholders. The employees both teaching and nonteaching, the students and the guardians, ex-students get scope to form their union like student union, teachers union and non teachers union, parents teachers association, Alumni association. The institution grooms leadership for its functional and the total improvement at various levels for the relation of true democratic vision of life.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system ? Delegation of authority – Not applicable .

The college has adopted a collaborative system of management in which all decision are taken by the authority with proper discussion and resolution of the faculty members. The principal grants authority to the faculty members to execute the approved the plan as programmes.

6.1.8 Does the college promote a culture of participative management ? If yes, indicate the levels of participative management .

Yes, the college induces a culture of participative management. It has a well coordinated monitoring mechanism which involves various committees, advisory bodies to look in to the administrative financial and academic affairs of the college. There is a hierarchy of management prood which evolve the co-operation and co-ordination among subsystems for its smooth and effective functions.

Principal is at the helm of affairs

| Academic | Finance | Administrative |
|---------------------------------------|------------------------|--|
| Academic Bursor | Accounts Bursor | Administrative Bursor |
| Heads of the Department | Accountant | Head Clerk |
| Teaching Staff | Cashier | Senior clerks for establishment |
| Non teaching staff | | Junior Clerk |
| Teachnical & Non-technical | | |

Principal needs valuable recommendation from various committee and advisory bodies as required . As a top manager he believes the democratic and decentralised management practices to make the administration , realistic, active as transparent process .

6.2 Strategy Development and deployment -

6.2.1 Does the institution have a formally stated quality policy ? How is it developed, driven, deployed and reviewed ?

Yes, the institution has formally stated quality policy. It is developed, deriver deployed as reviewed by adopting continuous monitoring prices and comprehensive evaluation procedures. And the IQAC is the autonomous body which reviews the programs for the total qualitative management of the institution.

6.2.2 Does the institution have a perspective plan for development ? If so, give the aspects considered for inclusion in the plan .

The college has a prospective plan for development. It includes the increase of facilities, seats in subjects openings new and emerging subject as per the changing demands of the time and job opportunity. It also includes the infrastructural growth and support services as per the quantitative and qualitative requirements of the institution.

6.2.3 Describe the internal organizational structure and decision making processes .

The college has various committees and subcommittees which are involved in the decision making process.

The Governing Body : The apex body of the college is advising by nature. The president is a renowned Educationist of the area. And the members are nominated by the president from various section of the society for the right representation of the community members for an effective participation of the community and the Higher Educational Institution with its resolution, the principal as the secretary of the body takes decisions as per the governments circular.

The Finance Committee : Approves the annual budget, scrutiny budget for its income and expenditure. It is accountable for utilization of govt. and U.G.C. grants.

The purchase committee : The purchase committee places order for purchase of different items as per the approval of the committees and principal. After proper scrutiny of quotations and allotments orders are given to the firms to supply the materials to the college and financial transactions are made through cheque payment.

The Infrastructure And Developed Committee : Considering the budgetary provision and the grants received from state govt. Central govt. U.G.C. prepare the blueprint for the expansion of its infrastructure as per the needs and requirements of the college.

The Admission Committee : It looks after the matters related to evolving a transparent admission process in confirming with rules and guidelines provided by the government from time to time and university circular.

The Examination Committee : The chairman is the principal and the examination in-charge and other three to four members of the teachers staff constitute the committee makes arrangement for conducts exam. Vacation and declaration of result as per the university norms and exam reforms. The Guidance – the cell is not .

The Grievance redressal and sexual harassment cell : The cell consists of the principal and eight members from the teaching staffs to look in to the grievances of the staff and students and suggests redressal measures to the principal.

The library Committee : This committee consists of the principal and five members of the teaching staff. It supervises the functioning of the library and makes planning to update the functioning of the library.

The Research Committee : This committee reinforces the policies of academic excellence by encouraging and promoting research among the members of the staff.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following :

Teaching and Learning :

Three means of teaching Men, method and materials are optimized in their use. The teachers are advised and encouraged to upgrade their knowledge in open minded manner. Extension programs wherever available to teaching community are availed. Since teaching and learning are inter related periodic evaluation are conducted to apprehend the comprehensive ability.

Teachers are directed to maintain lesson plans are record progress which serves as a self evaluation method as well as a means to evaluation by the Heads of the Departments and the principal.

Feedback form was given to the aments for self- assessment and comprovisation.

Sometimes ICT is used as an effective tool of teaching. Teachers are empowered in teaching skills through the refresher courses and orientation courses, national international seminars. The team teaching, microteaching lessons, provides question book, problem solving method, group discussions.

Human Resource Management : Human resource management is the vital aspects of institutional management. The authority involves minimum input and tries to draw maximum output by the adoption of an appropriate process. Capacity building is the only means to achieve the end of human resource management. Principal supervises the teaching learning activities along with the ministerial works of the employees through the modern approach of educational supervision. Through the proper training courses and motivational programs the students, teachers and other employees improve their performance and render best services to their institution. The human resource management system manages to procure maximum staff well fare and empowerment among the staff members.

Industry Interaction : As the college is situated in a remote rural area situated in the border line of odisha as west Bengal the institution fails to established direct link which the industrial estate as there is no such established industry is situated in this locality. But the faculty members particularly in the subject of Commerce, Economics and Physical science make their study tour tips to different industrial estate to gain practical and technical knowledge for the students and teachers. Per learning teachers are used to make the teachers learn more effective.

Research and Development_: The research committee of the college scrutinizes proposals for research project and inspires the faculty members to apply to the minor research project, major research project and UGC sponsored seminars. It also provides information and research facility to the researchers.

Community Engagement : The community members like Alumunies and the conscious parents are involved in different welfare activities of the college. Parents are getting scope to attend the parent teacher association meeting and participate in different welfare of the measures institution involves the local professional to develop the professional skills and achievement motive among the learners.

6. 2. 5 How does the Head of the institution ensure that adequate information (from feedback and personal contact etc.) is available for the top management and the stakeholders to review the activities of the institution ?

Records of different activities of the college are maintained by the members of different committees or senior members of the staff who are interested with the task of supervision. The supervision report and the feedbacks is made available to the top management to review the activities of the college and effect reforms if necessary. To facilitate student welfare personal contact numbers of the students and parents are obtained. The mass media plays a vital rule in brining the activities of the public and stakeholders for its review and reforms.

6. 2. 6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes ?

The management hold different meetings and interact with the staff on important matters and this to solve the problems faced at different levels. The management involves the staff members in different activities accordingly with full confidence. An employees the reinforcements techniques of accepting valuable suggestion. The extra curricular and co-curricular activities are properly accorplished by the students with the ablest guidance of the staff members. The effectures and of the institution is this improved by the active support and involvement of the staff members.

6. 2. 7 Enumerate the resolution made by the Management Council in the last year and the status of implementation of such resolutions .

This college is a non govt. aided college at its administrative process is guided by a governing body. The top management seeks approval from the president of the governing body from time to time for any important decision for example construction of building , developmental works etc .The governing body makes resolution for important decisions for

the management of the institution and helps the principal to administer the college effectively .

6. 2. 8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution ? If yes, what are the efforts made by the institution in obtaining autonomy ?

Yes, the affiliating university has a provision to accord the status of autonomy to an affiliated institution . The college has applied first. The visit of the inspection team and its recommendation is awaited .

6. 2. 9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively ? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship ?

College adopts the mechanism for prompt and effective resolution of the grivences and complains of its stake holders . The grivence redressal cell-cum women exposersment cell for the stakeholders is formed with seven members under the chairmanship of the principal .

The functions are as follows:

- Stakeholders submit their grivences in a box kept for the purpose.
- The convencer collects them daily and takes the remedial measures .
- The student can be meet the principal on all working days between 2.00 to 4.00 pm
- Staff can meet principal on all Saturdays between 1.00 to 4.00 pm for any grivence .

Besides these there are discipline committee , Anti ragging cell , Sexual harassment redressal cell . The cells remain visilant to attached registered complaint for its effective resolution and remedial measures .

6. 2. 10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these .

Instances of court cases filed by institution – Nil

Against the institution – Nil

6. 2. 11 Does the institution have a mechanism for analyzing student feedback on institutional performance ? If yes, what was the outcome and response of the institution to such an effort ?

The mechanism for analysing student feedback on .

Institutional performance is an in formal one .

Students give their feedback on teachers , practical class , library facilities and the student support services etc .

These are kept secret and analyse confidentially by the academic council . And the top management takes the appropriate decisions and measures for it . This has led to commitment and increase of achievement motive on the part of teachers and students .

6. 3 Faculty Empowerment Strategies

6. 3. 1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff ?

The institution undertakes the following effective measures to develop the professional ethics along with the professional development programmes for the staff members .

Regular organisation of the institutional seminars , Departmental seminars and state level and national level seminars in the institutions .

The teaching staff attends the refresher courses and orientation courses and reformal seminars and state level seminars and conferences being againsted by the H.E. institution and universities .

Computer training is in parted to the staff members to handle e – governance better .

Training in accounts matters and clerical skills of the non – teaching staff members .

6. 3. 2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform ?

Faculty empowerment is a subcreative phenomenon which requires training , retraining and motivating the employees to adopt the ethical roles and responsibility for the organic development of the institution . The top management adopts the following strategies for improving professional deficiency of the faculty members .

- Creatives an environment of trust and mutual respect .
- Teachers enjoy job satisfaction by establishing the emotional bond with their colleges and authority .
- Giving autonomy to the teachers to take right decission .
- Creation of environment to improve their leadership quality .
- (Improved performance should be reinforced and rewarded .
- Appraisal of annual performance .

The experienced staff members both teaching and non teaching inspire motivate and train the junior staff members to develop positive attitude and work culture in them .

6. 3. 3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal .

Performance approval of each teacher is recorded by the principal confidentially as per the requisite format provided by the Govt. for each financial year . And the process of performer apporaisal is controlled by H .R .M . S. and reviewed by the Director, Higher Education Govt. of Odisha . Adviser comments if any are communicated to the person . Concerned for improvement of his/her professional development .

6. 3. 4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken ? How are they communicated to the appropriate stakeholders ?

After the review of the performance appraisal report the adviser remarks if any against an employee it is communicated confidentially by the final authorities for which the concerned employee needs either to gives satisfactory explanation or make amendments .

6. 3. 5 What are the welfare schemes available for teaching and non-teaching staff ? What percentage of staff have availed the benefit of such schemes in the last four years ?

The staff members avails themselves of the following welfare schemes available in the college .

House building Loan . House repairing and reconstruction .

- Employees group insurance scheme .
- Teacher's welfare fund .
- G .P .F Loan .
- Loan for purchase of motor cycle/car etc.
- Almost 50% of the staff have availed the benefit of these schemes in the last four years .

6 . 3. 6 What are the measures taken by the institution for attracting and relating eminent faculty ?

Principal never wants to lose the eminent faculties of the institution .The authority feels that they are the real asset of the college . To motivate the eminent faculties principal involves them in various responsibilities and give maximum autonomy to them to show and prove their excellency. In case of any transfer of the eminent staff principal requests the higher authority to retain the faculties in the college .

6. 4 Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources ?

The authority tries his level best to utilise the minimum available resources and to procure maximum benefit for the institution .Principal allows with the account bursar and the members of the accounts committee prepare a yearly budget as per the available resources .

The expenditure has been made on the priority basis as per the approved yearly budget . By maintaining W.C.R cash bank , making all financial transaction through cheques and AG audits the available financial resources are utilized and monitored effectibly .

6. 4. 2 What are the institutional mechanisms for internal and external audit ? When was the last audit done and what are the major audit objections ? Provide the details on compliance .

Annual internal audit and stock verification are done by faculty members and their reports are submitted to the higher authorities .

Annual audit of the expenditure of the college and the institution of the grants received from the Government and the UGC is done by the department of Higher Education and Chartered Accountant and their recommendations are carried out .

Annexure – 2

(Last audit objection and compliance)

6. 4. 3 What are the major sources of institutional receipts / funding and how is the deficit managed ? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institution, if any .

The institution received the tuition fees , admission fees , development fees and other fees from the students . Occasionally it receives source donation from the benevolent persons from the locality . Besides these it receives grants from the state Government as infrastructure grants and salary grants , and U. G.C grants .

Annexure – 3

(Audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund corpus available with institution)

6. 4. 4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any) .

Proposals are regularly sent to state Government and UGC for availing the funds under different schemes , All the funds made available to the college are utilized during the stipulated time period .

6. 5 Internal quality Assurance System (IQAS)

6.5.1. Internal quality Assurance Cell (IQAC)

(a) Has the institution established an Internal Quality Assurance Cell (IQAC) ? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes ?

The institution has established an IQAC cell which presently comprises 16(Sixteen) members is to make the curricular qualitative flexible and making its effective transaction .

To make the teaching learning more effective , vibrant and holistic .

Facilitating the learner centric environment conducive to quality education and technology based teaching .

Organisation of inter and inter institutional workshops , seminars and quality related discussion forum .

Development of quality culture in the institution .

Introduction of best practise for three scholastic and non scholastic development of the learns .

(b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented ?

All the resolutions made by IQAC have been approved and efforts have been made to implement them .

(c) Does the IQAC have external members on its committee ? If so, mention any significant contribution made by them .

Yes, The body seeks realistic and programmatic suggestion and guidance from them improve the system .

(d) How does students and alumni contribute to the effective functioning of the IQAC ?

Students opinion are pulled on the occasion of induction meeting, Annual days , Student union reports . The alumni remains constantly in touch to have information about the functioning of the college . Students view and the opinion of the Alumni's are taken in to consideration and developmental activities are done in a joint venture of the students , Alumni's the staff members .

(e) How does the IQAC communicate and engage staff from different constituents of the institution ?

The members of the IQAC are nominated by the principal from various departments taking in to the consideration of even representation from the total constituents of the institution . The unanimous resolution of the cell gets approval of the statutory body for its effective implementation . The cell gives top priority to communicate its resolution to all sections of stakeholders of the institution for the successful implementation of the proposal .

6. 5. 2 Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities ? If yes, give details on its operationalisation .

Yes , the institution has an integrated framework for quality assurance of the academic and administrative activities The academic and administrative activities undergo scrutiny at different levels . It starts from the H.ODS , Academic bursar , Administrative bursar , Account burser , Accounts committee , Academic committee , Principal ,DLC . The directorate of Higher Education , department of Higher Education Odisha . In case of any adverse finding the concerned officer bearers are given a chance to defend themselves with reasonable and practical views . If not satisfied the authorities take measures to amend and improve the matters .

6. 5. 3 Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures ? If yes, give details enumerating its impact .

The institution does not provide any structured training programme to the staff - members regarding the effective implementation of the quality assurance procedures . In directly the tours is done with different unstructured process ., But it has plans to create mechanism and provide training in a structured process in future course of time .

6. 5. 4 Does the institution undertake Academic Audit or other external review of the academic provisions ? If yes, how are the outcomes used to improve the institutional activities ?

The external review of the academic provisions are undertaken by the Government . The Government , however makes the audit and review done by the internal mechanism that prevails in the college .

6. 5. 5 How are the Internal quality assurance mechanisms with the requirements of the relevant external quality assurance agencies / regulatory authorities ?

Not applicable .

6. 5. 6 What institutional mechanisms in place to continuously review the teaching learning process ? Give details of its structure , methodologies of operations and outcome ?

The students feedback is collected on the performance of the teachers , methods of teaching , availability of teachers learning sources , coverage of courses , practical classes , performance of teachers , teacher student relationship , library facilities and other support facilities . These are analyzed by the principal , academic bursar , hops , academic committee and the appropriate measures are taken for improvement in the process of teaching and learning .

6. 5. 7 How does the institutional communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders ?

The institution is committed to achive the ulmost development and welfare of its stakeholders both internal and external . The quality assurance programmes and policies are not kept in papers . The institution reflect the programmes through different practical activities inside the college and outside the college with extention activities . The involvement of the students and community members quality programmes ultimately gives information to the stakeholders about the quality assurance mechanism of the institution .

Any other relevant information regarding governance leadership and management which the college would like to include .

None

Criterion : VII

Innovation and best practices

7.1. Environment Consciousness

7.1.1. Does the institute conduct green audit of its campus and facilities .

Yes

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly ?

The college has taken two eco-friendly steps :

(i) Plantation : The college has developed two permanent garden. One as flower garden and the other as herbal garden . The gardens include many decorative plants like flower plants, cucas, champaka and others . Various seasonal plants are are developed like

manigold, dhliia, zinnia, sunflower and also herbal plants. That improves the beauty of the college campus . The maintainance of all plants are taken care by gardener of the college . The H.O.D, Botany and the demonstrator, Botany are entrusted duties for beautification of the garden .

(ii) Hazardous Waste Management :

The solid wastes like paper packaging materials, chocolate covers plastic covers are generally found on the college campus . Dustbins are kept in various places inside the campus to heap wastes. The N.S.S. volunteers, N.C.C. cadets collect the wastes inside the campus through clearing programmes and use them immediately by land filling and by compositing .

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college .

The introduction of unit test, provision of question banks, continuous comprehensive evaluation programmes and introduction of student's feed back process have been maintained progressively .

- Remedial classes have been held in order to clarify doubts of the students . And the individualized system of instruction is introduced for this purpose .
- Many eco-friendly programmes like cleaning the campus, plantation, waste management have been conducted from time to time .
- Career counseling sessions have been conducted by the experts to give right occupational information to the students and assist them to take right educational, vocational choice to enter in to the world of works .

Disester Management Programme :

The inter college disaster management classes were organized in the college to train the students to face the disaster and to save the victims at the time of natural disaster and man made disasters .

Self defence Programme for girl students

D. K. College, Jaleswar is asub- nodal centre in this field and reinforced by the State Govt. to organize self defence programme among the girl students to adopt self defence skills during the emergency period to save –their life from sexual harassment activities made by the devils of the present society .

Rangoli and cooking competition among the girls

competitions were organized in the college for the girls to exhibit their drawing , cooking, rangoli and other aesthetic skills .

7.3 Best practices

7.3.1. Elaborate on any two best practices in the given format at page No. 98 which have contributed to the achievement of the institutional objectives / or contributed to the Quality improvement of the core activities of the college .

1. Title :

Development of positive attitudes and inculcation of basic human values like honesty, fellow feeling and tolerance among the college students .

2. Goal:

- * To create positive attitude among the college students
- * Preparing the students to develop corporate social responsibility .
- * To acquaint students about the Gandhian way of life .
- * To organize different programmes by the NSS units to render social services and extension services to the underprivileged sections of the villages .
- * To organize blood donation camp in the college by the joint collaboration of YRC and NSS unit of the college .
- * Involving students in the relief work, supplying the cooked food to the flood victims inside the college campus .
- * Encouraging students to attend the yoga classes for concentration of mind and spiritual tolerance

3. The context :

After phailin, 2014 the disastrous natural calamity created flood in Balasore district and caused huge losses to the native villagers under Jaleswar block . The N.S.S. volunteers along with the programme officer visited the affected areas time and again . Students with their leaders visited those affected villages like Nampo, Sugo and Banida . Students suggested them to come to the college campus for their rescue of lives . Near about 150 villagers came to the college and were supplied free cooked meals for six days by the volunteers and programme officers of the N.S.S. units . The volunteers realized the values of fellow feeling, kindness and good practices .

4. Practices practice :

The practice includes co-operative attitudes, training of leadership, problem solving, fellow feeling among the students . The commitment of the students to help the flood victims gave the energy to the volunteers to face the hardship of life .

Participation In social awareness programmes develop the social responsibility among the students .

5. Evidence of success :

These activities were recorded through photograph of the flood victims and the volunteers serving cooked meals to them in side the college halls .

6. Problems encountered and resources required :

Distress management training should be given properly to the students . The implementation of particular practice causes many problems and problematic situation . The volunteers have to develop positive attitude to encounter the problem . Programme officers should be engaged full time in the programme with risk bearing mind . Financial assistance to the programme is highly essential . The trained boat men must be ready and vigilant to save the victims from the distress conditions .

7. Notes (Optional) :

Not required

II

1. **Title :** Development of life skills among the students

2. **Goal :**

- * To develop abilities of adaptive and positive behavior
- * To develop interpersonal skill communication
- * To develop Negotiation / refusal skill
- * To develop advocacy skills
- * To develop critical thinking skills
- * To develop coping and self management skills .

3. **The context :**

The students of the college visited some villages near the college for their collection of data regarding the life style of poor villagers . At first they made interaction with the poor villagers with positive set of mind to know as about them . They motivate the illiterate villagers

to speak out their original wants of living . It is because of the communication skill they became successful in their interaction with the villagers . They forget about their ego . And the students who were really trained in negotiation skill, they refused the peer pressure to escape themselves from such situation and accountability .

The students were successfully understood the poor living condition life of the poor villagers as because they have trained about empathy.

And the advocacy skills enable them to present the case to the sarpanch and the B.D.O. to get justice and to fight for the just cause . The villagers who were deprived of getting the govt. privilege of B.P.L. cards, students appealed before the higher authority to get immediate justice . When they were deprived of getting justice from the local leaders they took a discussion to meet the local B.D.O. and Tahasildar for immediate solution of the problem .

Ultimately they became successful to develop awareness among the villagers regarding the rights and values . It also enabled the students to manage their anger and other emotions .

4. The practice :

The students visited the adopted villages at least once in a month . As they gave consumer training and made them conscious about their rights and responsibilities , voting right etc. The students encouraged them to stop previous practices . They motivated the villagers how to enjoy the Government facility as a responsible citizen of the country . The villagers were trained about literary activities (Reading , writing and Arithmetic), how to enjoy bank loans for self employment programmes .

5. Evidence of success :

The students took the photographs of roads , tanks and some public places and the place of interviews with the villagers . These indicate that students were successful in their vision and mission to develop the life style of the poor villagers and improve their standard of life .

6. Problems encountered and resource required :

To achieve this goal and to make the project a successful one , the involvement of the programme officer is highly essential. Trainers are required, financial assistance , utilization of time, photographers guide teachers are also required. The village headman and the elected leaders should be actively involved with the programmes .

The YRC in charge, the N.C.C. officers should extend their co-operation to implement the programmes . So, the volunteers along with the officers must have the positive will power to accomplish the goal . These are essential for the development of corporate social

responsibility . Authority should feel the weightage of the programme and sanction the leaves and financial assistance to the officers and the students .

7. Notes (Optional) : Not required

8. Contact Details :

Name of the Principal :

Dr. Kanhei Charan Swain

9438084902

Name of the Institution :

Dinakrushna College, Jaleswar

City : Jaleswar

Pin Code : 756084

Accredited Status : B

Work Phone : - 06781-234238

Evaluative Report of the Departments

DEPARTMENT OF MATHEMATICS, D. K. COLLEGE, JALESWAR

1. Name of the department : **Mathematics**
2. Year of Establishment : 1972-73
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : UG Pass and Electives
4. Names of Interdisciplinary courses and the
departments/units involved : Nil
5. Annual/ semester/choice based credit system
(programme wise) : Annual
6. Participation of the department in the courses
offered by other departments : Teaching Quantitative Techniques to
the students of Economics honours and
teaching Mathematics to the Life
Science students
7. Courses in collaboration with other
universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 01 | 01 |
| Asst. Professors | 01 | 01 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /
M. Phil. etc.,)

| Name | Qualifi- cation | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 |
|------|--------------------|-------------|---------------|----------------------------------|--|
| | | | | | |

| | | | | | |
|-----------------------------------|------|----------|---------------------------|----|-------|
| | | | | | years |
| Choudhury Suresh Chandra Nanda | M Sc | Reader | Fluid Dynamics | 30 | Nil |
| Dr. Himansu Kumar Samal | Ph D | Lecturer | Optimization Technique | 23 | Nil |

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 50:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

| Name | Qualification |
|-----------------|---------------|
| Ch. S. C Nanda | PG |
| Dr. H. K. Samal | Ph D |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : 01 (UGC funding)
18. Research Centre /facility recognized by the University : No
19. Publications:
- a) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : 02
- b) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

23. Awards / Recognitions received by faculty and students : Dr. H. K. Samal is elected as the senate Member of Fakir Mohan University, Balasore .

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| UG | 70 | 32 | 21 | 11 | 94 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the | % of students from other States | % of students from |
|--------------------|------------------------|---------------------------------|--------------------|
| | | | |

| | | | |
|----|-------------------|-----|---------------|
| | same state | | abroad |
| UG | 100 | Nil | Nil |
| | | | |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : Nil

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | 2 |
| Campus selection | |
| Other than campus recruitment | |
| Entrepreneurship/Self-employment | 20 |

30. Details of Infrastructural facilities

a) Library : There is a seminar library with 120 number of books

b) Internet facilities for Staff & Student : The laboratory is well equipped with computer and internet facilities

c) Class rooms with ICT facility : Centrally available in the College

d) Laboratories : One

31. Number of students receiving financial assistance from college, university,

government or other agencies : From College- 18, From Govt.- 40

32. Details on student enrichment programmes
(special lectures / workshops / seminar)

with external experts : Regular student seminar is organized and at the end an external expert is invited to give special lecture .

33. Teaching methods adopted to improve
student learning

: Participatory method is followed and the students are encouraged to present papers, have group discussions on different issues which help them to have better learning. They use power point to display working of various mathematical models.

34. Participation in Institutional Social

Responsibility (ISR) and Extension activities : Ch. S.C Nanda, Head of the Department is also the Account Bursar of the College. Dr. H. K. Samal is the Associate Administrative Bursar, Institutional Co-ordinator RUSA, Nodal Officer PMS Scholarship, Nodal Officer MOMA Scholarship, Nodal Officer AISHE and Officer in Charge of Time Table.

35. SWOC analysis of the department and Future plans

Strength : Remedial classes and numerical question analysis
Weakness : Shortage of infrastructure.
Opportunity : Career oriented counselling
Challenges : To start Honours level teaching.

Evaluative Report of the Departments

DEPARTMENT OF ZOOLOGY, D. K. COLLEGE, JALESWAR.

- 30. Name of the department** : **ZOOLOGY**
- 31. Year of Establishment** : 1972
- 32. Names of Programmes / Courses offered**
(UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : U.G. (Zool.Hons & Pass)/Sc./Arts/ Com.
- 33. Names of Interdisciplinary courses and the departments/units involved** : N.A.
- 34. Annual/ semester/choice based credit system (programme wise)** : All Programmes Annual
- 35. Participation of the department in the courses offered by other departments** : Participation with other departments by teaching environmental science in Arts and Commerce and Minor Elective Biology to Physical Science students (both Hons. & Pass) of this institution.
- 36. Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
- 37. Details of courses/programmes discontinued (if any) with reasons** : Nil
- 38. Number of Teaching posts**

| Teaching Posts | Sanctioned | Filled |
|-----------------------|-------------------|---------------|
| Professors | | |
| Associate Professors | 02 | 02 |
| | | |

39. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|----------------------|-------------|--|----------------------------|---|
| Mrs. Urmila Parida | M.Sc. | Reader | Cytogenetics | 35 years | NIL |
| Dr Dharani Dhar Ghosh | M.Sc., M.Phil. Ph.D. | Reader | Cytogenetics, Evolution and Cytotaxonomy | 31 years | NIL |

40. List of senior visiting faculty

Auto. College.

Gunupur

University.

University.

: Prof. J. K. Behera,
Reader & Head, F. M.

Pro. D.K. Acharya,
Asst. Prof. Biotech, GIT,

Prof. S. K. Dey,
Dept. of Env. Sc., F. M.

Prof. B. P. Dash,
Dept. of Biotech., F. M.

41. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

: Nil

42. Student -Teacher Ratio (programme wise)
Pass-

: Zool. Hons- 24:1; Zool. 8:1; Elec.- 64:1; ES- 170:1.

43. Number of academic support staff (technical) and administrative staff, sanctioned and filled

: Tech. : Sanc. – 02, Fill.- 01
Admin. –do- 05, Fill - Nil

44. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|--------------------|----------------------|
| Mrs. Urmila Parida | P.G. |
| Dr. D.D.Ghosh | P.G., M.Phil., Ph.D. |

45. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received : Nil

46. Departmental projects funded by DST-FIST; UGC, DBT,

ICSSR, etc. and total grants received : Nil

47. Research Centre /facility recognized by the University : Nil

48. Publications:

c) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : 16

d) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

49. Areas of consultancy and income generated : Members of teaching staff are consulted buy University Board of studies in preparation and revision of syllabus. No income generated.

50. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

51. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme :

- d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil
52. Awards / Recognitions received by faculty and students : Miss Subhalaxmi Jena – topped in zoology in the F. M. University in the year 2013 and awarded Gold medal.
53. List of eminent academicians and scientists/ visitors to the department : Pro. Dr. S. P. Bhunya, Former Pro & Head, Utkal Univ., Vanivihar.
- Prof. D. K. Sarangi, Reader & DDPI, Odisha, Bhubaneswar.
- Prof. J. K. Behera, Reader & Head, F. M. Auto. College.
- Pro. D.K. Acharya, Asst. Prof. Biotech, GIT, Gunupur
- Prof. S. K. Dey, Dept. of Env. Sc., F. M. University.
- Prof. B. P. Dash, Dept. of Biotech., F. M. University.
54. Seminars/ Conferences/Workshops organized & the source of funding : Nil
- a) National : Nil
- b) International : Nil
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| Zoology Hons. | 109 | 16 | 06 | 10 | 88 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc.. (Hons) | 90% | 10% | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ?

: N.A.

29. Student progression : N.A.

| Student Progression | Against % enrolled |
|-------------------------------|--------------------|
| UG to PG | 40% |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| Campus selection | |
| Other than campus recruitment | 30% |

| | |
|----------------------------------|-----|
| Entrepreneurship/Self-employment | 20% |
|----------------------------------|-----|

36. Details of Infrastructural facilities

- a) Library : General and Seminar Library exists
- b) Internet facilities for Staff & Student : 01
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

37. Number of students receiving financial assistance from college, university,

- government or other agencies : From College – 14
From Govt. - 18

38. Details on student enrichment programmes (Special lectures / workshops / seminar)

- with external experts : special lectures are conducted by inviting subject experts, regular seminars are conducted during the academic year.

39. Teaching methods adopted to improve student learning

- : Participatory method of teaching is used; group discussion on different topics helps them better learning. Regular seminars are conducted using power point and over head projectors.

40. Responsibility (ISR) and Extension activities : The members of the staff of the department are more enterprising and they shoulder upon the responsibility of administration being assign to them. Mrs U. Parida, (Reader & Head) Vice-president of Science Society and GCR, member of NAAC and GB. Dr. D. D. Ghosh (Reader) is Counselor of YRc & RRC, Editor of College magazine, member of construction committee and NAAC, Coordinator of Remedial Course. Mr. H. S. Jena, (Demonstrator) is in charge of College Sports.

The students of zoology department are much disciplined and they have the responsibility to up keep the image of the institution. They join in NCC, NSS camps, YRC & RRC units of the college and take part in Public Awareness Programmes, donate

blood. They also actively participate in sports competition, college drama, dance and song competition, debate, essay writing and quiz competition inside the college and outside the college etc.

41. SWOC analysis of the department and Future plans

*Strength : Presence of experienced, qualified and sincere teaching staff.
Publication of monthly wall magazine namely "Zoologica".
Performance of better result by the students*

Weakness : Lack of required infrastructure and modern laboratory equipments.

Opportunities : To introduce need based aids and courses

Challenges : Setting of separate department, research laboratory and facilities of research work.

Evaluative Report of the Departments

DEPARTMENT OF BOTANY, D. K. COLLEGE, JALESWAR.

55. Name of the department : **Botany**
56. Year of Establishment : 1980
57. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : U.G. (Hons & Pass)
58. Names of Interdisciplinary courses and the
departments/units involved : N.A.
59. Annual/ semester/choice based credit system
(programme wise) : Annual
60. Participation of the department in the courses
offered by other departments : Participation of the departmental
faculty members in teaching
environmental studying to Arts and
Commerce students and Biology Minor
Elective to Physical Science students of
this institution .
61. Courses in collaboration with other

universities, industries, foreign institutions, etc. : Nil

62. Details of courses/programmes discontinued (if any) with reasons : Nil

63. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 02 | 01 |
| Asst. Professors | | |

64. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------------------------|----------------------|-------------|---------------|----------------------------|---|
| Dr Ramesh Chandra Rout | M.Sc., M.Phil. Ph.D. | Reader | Plant Taxonmy | 33 years | NIL |
| | | | | | |

65. List of senior visiting faculty : Nil

66. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

67. Student -Teacher Ratio (programme wise) : 32:1

68. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Tech. : Sanc. – 02 , Fill.- 01

Admin. –do- 05, Fill - Nil

69. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|----------------|----------------------|
| Dr. R. C. Rout | M.Sc., M.Phil. Ph.D. |

| | |
|--|--|
| | |
|--|--|

70. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : Nil
71. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
72. Research Centre /facility recognized by the University : Nil
73. Publications:
- e) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : 16
- f) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
Monographs
- Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact factor
 - h-index
74. Areas of consultancy and income generated : Members of teaching staff are consulted buy University Board of studies in preparation and revision of syllabus . No income generated.
75. Faculty as members in
a) National committees b) International Committees c) Editorial Boards : Nil
76. Student projects
- e) Percentage of students who have done in-house projects including inter departmental/programme :
- f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil
77. Awards / Recognitions received by faculty and students : Mr. Sagar Rout – topped the list of Botany students of F. M. University in the year 2014 and to be awarded Gold medal.

78. List of eminent academicians and scientists/ visitors to the department :
Nil

79. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a) National :

b) International :

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| | 103 | 16 | 07 | 09 | 86 |

*M=Male F=Female

30. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc.. (Hons) | 90% | 10% | Nil |

31. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : N.A.

32. Student progression : N.A.

| Student Progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG | 50% |
| PG to M.Phil. | |

| | |
|---|--|
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

42. Details of Infrastructural facilities

- a) Library : Nil
- b) Internet facilities for Staff & Student : Nil
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

43. Number of students receiving financial assistance from college, university,

- government or other agencies : From College – 16
From Govt. - 25

44. Details on student enrichment programmes (special lectures / workshops / seminar)

- with external experts : Departmental seminars are conducted regularly every month . Towards the end of the session, closing seminars is conducted beginning an outside expert .

45. Teaching methods adopted to improve student learning

- : Participatory method is followed and the students are encouraged to present papers have group discussion on different issues which help them to have better learning . They use power

point for presenting their seminars papers.

46. Responsibility (ISR) and Extension activities : The members of the staff of the Deptt. are more enterprising and they should responsibility assigned by the college authority to assist the college administrative . Dr. R. C. Rout, Reader Head, Deptt. Of Botany is in charge , acting as officer in charge of Income Tax (TDS) and co-ordinator, IGNOU S.C-21207, D.K. College, Jaleswar . He also worked as Accounts Bursar of the college for two years.

The students of the department are much disciplined and they have the responsibility to up keep the image of the institution. They join in NCC, NSS, YRC units of the college and take part in some way social activity like “Swacha Bharat Aviyan”, Public Awareness Programme in rural area etc. . They also active, participate in different activity of the college like annual sports competition, College drama etc .

47. SWOC analysis of the department and Future plans

Strength : The strength of the Deptt. is having the qualified and experienced staff members and science students. They participate in all departmental activities. The students and staff members are involved in different activity to create awareness among people. The deptt. observes the healthy practices of organizing welcome and farewell ceremony, teachers day, observing Ganesh Puja, Saraswati Puja and field study every year. The deptt. Has the weakness of non availability of adequate infrastructure equipments and faculty members.

Evaluative Report of the Departments

DEPARTMENT OF CHEMISTRY, D. K. COLLEGE, JALESWAR.

- | | |
|---|---------------------------------|
| 80. Name of the department | : Chemistry |
| 81. Year of Establishment | : 1972 |
| 82. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) | : U.G. (Hons & Pass) |

83. Names of Interdisciplinary courses and the departments/units involved : Nil

84. Annual/ semester/choice based credit system (programme wise) : Annual

85. Participation of the department in the courses offered by other departments : Nil

86. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

87. Details of courses/programmes discontinued (if any) with reasons : Nil

88. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | | |
| Asst. Professors | 03 | 01 |

89. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------------|----------------------|--------------|---------------------------|----------------------------|---|
| Dr. Chittaranjan Bhanja | M.Sc., M.Phil. Ph.D. | Lecturer | Advanced Organic Chemical | 23 years | NIL |
| Purna Chandra Pradhan | B.Sc. | Demonstrator | | 23 years | NA |
| | | | | | |

90. List of senior visiting faculty : Nil

91. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 50%

92. Student -Teacher Ratio (programme wise) : Hons – 1:24, Pass – 1:48

93. Number of academic support staff (technical) and administrative staff, sanctioned and filled : 01

94. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|------------------|---------------------|
| Dr. C. R. Bhanja | P.G., M.Phil. Ph.D. |
| | |

95. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : 01, Rs. 4,00000/-

96. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : UGC, Rs. 4,00000/-

97. Research Centre /facility recognized by the University : Nil

98. Publications:

g) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : 17

h) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 17

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

99. Areas of consultancy and income generated : Nil

100. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

101. Student projects

- g) Percentage of students who have done in-house projects including inter departmental/programme :
 h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : N.A.
- 102.Awards / Recognitions received by faculty and students : N.A.
- 103.List of eminent academicians and scientists/ visitors to the department :
 104.Seminars/ Conferences/Workshops organized & the source of funding :
 N.A.
- a) National :
 b) International :

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| | 114 | 18 | 11 | 07 | 88% |

*M=Male F=Female

33. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc.. (Hons) | 95% | 05% | Nil |

34. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : N.A.

35. Student progression : N.A.

| Student Progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 40% |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| Campus selection | |
| Other than campus recruitment | 30% |
| Entrepreneurship/Self-employment | 10% |

48. Details of Infrastructural facilities

Seminar

- a) Library : General & Seminar Library
- b) Internet facilities for Staff & Student : 01
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

49. Number of students receiving financial assistance from college, university,

government or other agencies : 14

50. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts : I. Special lecturers from other colleges are invited .

II. Departmental seminar & Annual seminar are organized by the Deptt. in every academic session.

51. Teaching methods adopted to improve student learning

: Participatory method is followed and the students are encouraged to present

papers have group discussion on different issues which help them to have better learning . They use power point to display working of various mathematical models. Lectures methods with unit test, unit wise question discussion etc.

52. Responsibility (ISR) and Extension activities : N.A.

53. SWOC analysis of the department and Future plans

Strength : *Highly* qualified Faculty members

Weakness : *Inadequent* faculty members, Modern teaching aids, Laboratory with all infrastructure facilities for B.Sc. Hons. Students, Insufficient books in seminar library

Opportunity : Use of ICT facility classroom . Setting upon research laboratory for research by the faculty members.

Challenges : I. To provide 1st class (Hons) with distinction to all the admitted students.

II. The faculty member can enrolled Ph.D. scholar if research laboratory with all modern facilities are available.

Evaluative Report of the Departments

DEPARTMENT OF PHYSICS, D. K. COLLEGE, JALESWAR.

105. Name of the department : **Physics**

106. Year of Establishment : 1972

107.Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : U.G.

108.Names of Interdisciplinary courses and the
Departments/units involved : UG / Commerce/ Science / Arts

109.Annual/ semester/choice based credit system
(programme wise) : Annual

110.Participation of the department in the courses
offered by other departments : Nil

111.Courses in collaboration with other
universities, industries, foreign institutions, etc. : Nil

112.Details of courses/programmes discontinued (if any) with reasons : Nil

113.Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 03 | 01 |
| Asst. Professors | | |

114.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D.
/ M. Phil. etc.,)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------------------|---------------|------------------|---------------|----------------------------------|---|
| Mr. Sukanta Kumar Das | M.Sc. | Lecturer | Plama Phy | 27 years | |
| Debabrata Bera | B.Sc. | Demonstrat or | | 25 years | |
| | | | | | |

115.List of senior visiting faculty : Nil

116. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
117. Student -Teacher Ratio (programme wise) : Hons – 1:16, Elective – 1:48
Pass – 1:48
118. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Teaching Sanc. – 02,
Filled – 02; Admin.sanc. – 02, filled - Nil
119. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|---------------|---------------|
| Mr. S. K. Das | P.G. |
| | |

120. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
121. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
122. Research Centre /facility recognized by the University : Nil
123. Publications:
- i) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- j) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR

- Impact factor
- h-index

124.Areas of consultancy and income generated : Nil

125.Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

126.Student projects

i) Percentage of students who have done in-house projects including inter departmental/programme : Nil

j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

127.Awards / Recognitions received by faculty and students : Nil

128.List of eminent academicians and scientists/ visitors to the department :

Dr. B. C. Panda, Reader, RIHS, Bhograi, Balasore; Dr. G. Dash, Principal, F. M. Auto. College, Balasore.

129.Seminars/ Conferences/Workshops organized & the source of funding :

a) National : 02 (Two)

b) International : Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| | 112 | 16 | 10 | 06 | 89% |

*M=Male F=Female

36. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc.. (Hons) | 98% | 05% | Nil |

37. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : N.A.

38. Student progression : N.A.

| Student Progression | Against % enrolled |
|---|-------------------------------|
| UG to PG | 100% |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

54. Details of Infrastructural facilities

- a) Library : 01
- b) Internet facilities for Staff & Student : 01
- c) Class rooms with ICT facility : 01
- d) Laboratories : 02

55. Number of students receiving financial assistance from college, university,

government or other agencies : Nil

56. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts : Nil

57. Teaching methods adopted to improve

student learning : Participatory method is followed and the students are encouraged to present papers have group discussion on different issues which help them to have better learning . They use power point to display working of various mathematical models. Maintating Question Bank, Conducting Unit Test & Topic wise Question discussion.

58. Responsibility (ISR) and Extension activities : N.A.

59. SWOC analysis of the department and Future plans

Strength : Qualified Faculty members

Weakness : *Paucity of* Faculty members and Modern teaching aids, Insufficient book in seminar library, lack of Laboratory with modern facilities.

Opportunity : Use of all class rooms with ICT facility.

Challenges : *Setting of Research laboratory.*

Evaluative Report of the Departments

DEPARTMENT OF EDUCATION, D. K. COLLEGE, JALESWAR

- 130.** Name of the department : **Education**
131. Year of Establishment : 1979
132. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : UG Hons., Pass and Electives
133. Names of Interdisciplinary courses and the
departments/units involved : Nil
134. Annual/ semester/choice based credit system
(programme wise) : Annual
135. Participation of the department in the courses
offered by other departments : Nil
136. Courses in collaboration with other
universities, industries, foreign institutions, etc. : Nil
137. Details of courses/programmes discontinued (if any) with reasons : Nil
138. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 05 | 02 |
| Asst. Professors | | |

139. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------------------|----------------|-------------|----------------|----------------------------|---|
| Mr. Pradeep Kumar Brahma | M.A, M.Phil | Reader | | 35 | Nil |

| | | | | | |
|--------------------|-------|--------|--|----|-----|
| Mrs. Kalpana Ghosh | M.Ed. | Reader | | 23 | Nil |
|--------------------|-------|--------|--|----|-----|

140. List of senior visiting faculty : Dr. B. K. Mohanty,
Reader, CTE. Balasore; Dr. G. Nanda, Associate Prof. Ravenshaw Univ.

141. Percentage of lectures delivered and practical classes
handled (programme wise) by temporary faculty : Nil

142. Student -Teacher Ratio (programme wise) : 1:16(A), 1:32 Elec. , 1:32

143. Number of academic support staff (technical) and
administrative staff, sanctioned and filled : Nil

144. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

| Name | Qualification |
|------------------|---------------|
| Mr. P. K. Brahma | M.Phil |
| Mrs. K. Ghosh | M.Ed. |
| | |

145. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : M.R.P. (01) (U.G.C.)

146. Departmental projects funded by DST-FIST; UGC, DBT,
ICSSR, etc. and total grants received : Nil

147. Research Centre /facility recognized by the University : Nil

148. Publications:

k) Publication per faculty

Number of papers published in peer reviewed
journals (national / international) by faculty and students : Nil

l) Number of publications listed in International
Database (For Eg: Web of Science, Scopus,
Humanities International Complete, Dare Database -
International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP

- SJR
- Impact factor
- h-index

149.Areas of consultancy and income generated : Nil

150.Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

151.Student projects

k) Percentage of students who have done in-house projects including inter departmental/programme : 100%

l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

152.Awards / Recognitions received by faculty and students : Nil

153.List of eminent academicians and scientists/ visitors to the department : Nil

154.Seminars/ Conferences/Workshops organized & the source of funding :

a) National : Two

b) International : Nil

155.Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| UG | 70 | 32 | 21 | 11 | 94 |

*M=Male F=Female

156.Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | Nil | Nil |
| | | | |

157. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : Nil

158. Student progression

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | 20 |

60. Details of Infrastructural facilities

a) Library : Books and Journals are available
in the central library

b) Internet facilities for Staff & Student : 01

c) Class rooms with ICT facility : No

d) Laboratories :

31. Number of students receiving financial

assistance from college, university,

government or other agencies : Nil

32. Details on student enrichment programmes
(special lectures / workshops / seminar)

with external experts : Special lecturers / by visiting faculty

33. Teaching methods adopted to improve student learning : Participatory method is followed and the students are encouraged to present papers, have group discussions on different issues which help them to have better learning. They use power point to display working of various mathematical models.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil
35. SWOC analysis of the department and Future plans
- Strength* : *Qualified faculty members*
- Weakness* : *Inadequate reference books, Teaching aids*
- Opportunity* : *Use of ICT in Modern teaching and learning.*
- Challenges* : *Use of ICT and Modern teaching with expertise form.*

Evaluative Report of the Departments

DEPARTMENT OF ENGLISH, D. K. COLLEGE, JALESWAR.

159. Name of the department : **English**
160. Year of Establishment : 1964
161. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : U.G.
162. Names of Interdisciplinary courses and the departments/units involved : UG / Commerce/ Science / Arts
163. Annual/ semester/choice based credit system (programme wise) : N.A.
164. Participation of the department in the courses

offered by other departments : Does Exit

165. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

166. Details of courses/programmes discontinued (if any) with reasons : Nil

167. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | | |
| Asst. Professors | 07 | 04 |

168. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------|--------------------|-------------|---------------------|----------------------------|---|
| Capt. U. K. Panda | M.A. | Lecturer | Linguistics | 33 years | Nil |
| Dr. R. N. Sasmal | M.A, M.Phil, Ph.D. | Reader | American Literature | 32 years | 06 |
| Mr. J. K. Pradhan | M.A. | Lecturer | American Literature | 17 years | Nil |

169. List of senior visiting faculty : Nil

170. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

171. Student -Teacher Ratio (programme wise) : Commerce 1:14, Science 1:29, Arts 1:159

172. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil

173. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|-------------------|---------------------|
| Dr. R. N. Sasmal | P.G., M.Phil. Ph.D. |
| Mr. U. K. Panda | P.G. |
| Mr. J. K. Pradhan | P.G. |

174. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : Nil
175. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
176. Research Centre /facility recognized by the University : Nil
177. Publications:
- m) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : 07 (Seven)
- n) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact factor
 - h-index
178. Areas of consultancy and income generated : Nil
179. Faculty as members in
a) National committees b) International Committees c) Editorial Boards : Nil
180. Student projects
- m) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- n) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies : Nil

181. Awards / Recognitions received by faculty and students : Nil

182. List of eminent academicians and scientists/ visitors to the department :

Dr. G. Dasmohapatra, Reader, RIHS, Bhograi; Dr. N. K. Mohanty, Rtd. Reader & Principal,
Dr. Muhammad Fakiruddin, Rtd. Reader & Principal.

183. Seminars/ Conferences/Workshops organized & the source of funding :

a) National : 02 (Two)

b) International : Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|-----|-----------------|
| | | | *M | *F | |
| B.A., B.Sc., B.Com | 1018 | 453 | 269 | 184 | 76% |
| | | | | | |

*M=Male F=Female

39. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. (Hons) | 88% | 12% | Nil |

40. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : N.A.

41. Student progression : N.A.

| Student Progression | Against % enrolled |
|---------------------|--------------------|
| | |

| | |
|----------------------------------|-----|
| UG to PG | 60% |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| Campus selection | 20% |
| Other than campus recruitment | |
| Entrepreneurship/Self-employment | 10% |

61. Details of Infrastructural facilities

- a) Library : 01
- b) Internet facilities for Staff & Student : 01
- c) Class rooms with ICT facility : 01
- d) Laboratories : Nil

62. Number of students receiving financial assistance from college, university, government or other agencies :

63. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

64. Teaching methods adopted to improve student learning

: Participatory method is followed and the students are encouraged to present papers have group discussion on different issues which help them to have better learning . They use power point to display working of various mathematical models. Maintaining Question Bank, Conducting Unit Test & Topic wise Question discussion.

65. Responsibility (ISR) and Extension activities : English department of D. K. College at Dhansimulia situated in a rural area, tries to generate importance of English language in its application usage among the surrounding folk . As such the department had organised a national seminar in English on the subject “Towards a move meaningful and goal based study of English in our colleges” which was attended largely by teaching community, students as well as local people. “Simple English” has become the order of the day which was unanimously acknowledged by the participants. Laws of the land codified in English are also decoded by follows of department and they render active help to citizens in distress.

66. SWOC analysis of the department and Future plans

Strength : The department is equipped with volumes of books in the library, which help the scholar in pursuit of excellence and innovative research.

Weakness : The department had anticipated the establishment of language laboratory, which could not be accomplished due to paucity of funds / lack of expertise.

Opportunity : Opportunity exists for extension / exploring the possibility on the use of English due to class of interacts and exchange of ideas globally.

Challenges : *To increase the foundation, vocabulary and phonetics of the students as this institution is situated in the border area of Odisha and West Bengal which are affected by regional languages.*

Evaluative Report of the Departments

DEPARTMENT OF Economics, D. K. COLLEGE, JALESWAR

184. Name of the department : **Economics**
185. Year of Establishment : 1964
186. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : UG Pass and Electives
187. Names of Interdisciplinary courses and the
departments/units involved : Nil
188. Annual/ semester/choice based credit system
(programme wise) : Annual
189. Participation of the department in the courses
offered by other departments : Yes Commerce Business Economics E.E.
190. Courses in collaboration with other
universities, industries, foreign institutions, etc. : Nil
191. Details of courses/programmes discontinued (if any) with reasons : Nil
192. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | | |
| Asst. Professors | | |

193. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|---------------|---------------|-------------|----------------|----------------------------|---|
| S. K. Mohanty | M.A. | Lecturer | Agro Economics | 25 | No |
| A. K. Das | M.A. | Lecturer | I.T. | 22 | No |
| M. Bhuyan | M.A. | Lecturer | | 02 | No |

194. List of senior visiting faculty : Nil

195. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

196. Student -Teacher Ratio (programme wise) : Arts – 2.56, Com – 1.32

197. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil

198. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

| Name | Qualification |
|---------------|---------------|
| S. K. Mohanty | M.A. |
| A. K. Das | M.A. |
| M. Behera | M.A. |

199. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

200. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

201. Research Centre /facility recognized by the University : Nil

202. Publications:

- o) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- p) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact factor
 - h-index

203.Areas of consultancy and income generated : Nil

204.Faculty as members in

- a) National committees b) International Committees c) Editorial Boards : Nil

205.Student projects

- o) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- p) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

206.Awards / Recognitions received by faculty and students : Nil

207.List of eminent academicians and scientists/ visitors to the department : Nil

208.Seminars/ Conferences/Workshops organized & the source of funding :

a) National : Nil

b) International : Nil

209.Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B.A., B.Sc., B. Com | | | | | |

*M=Male F=Female

210. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 100 | Nil | Nil |
| | | | |

211. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ?

: Nil

212. Student progression

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | 100% |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | 40% |

67. Details of Infrastructural facilities

a) Library : Yes

b) Internet facilities for Staff & Student : Yes

c) Class rooms with ICT facility : No

d) Laboratories : No

68. Number of students receiving financial

assistance from college, university,

government or other agencies : No

69. Details on student enrichment programmes
(special lectures / workshops / seminar)

with external experts : Yes

70. Teaching methods adopted to improve
student learning

: Participatory method is followed and the students are encouraged to present papers, have group discussions on different issues which help them to have better learning. They use power point to display working of various mathematical models.

71. Participation in Institutional Social

Responsibility (ISR) and Extension activities : Yes, through G. B. Seminars and participatory activity like competitive Examination debate, deptt. Seminar etc .

72. SWOC analysis of the department and Future plans

Strength : Inqcositurous of Hons students

Weakness : Punctuality endearment dedicated

Opportunity : Lack of proper hostel facility with financial strength .

Challenges : Conducive Academic atmosphere with lectural student cooperation . Many like hostel, bill tour attitude . Proper chenal of role with reading room .

Evaluative Report of the Departments

DEPARTMENT OF History, D. K. COLLEGE, JALESWAR

213. Name of the department : **History**

214. Year of Establishment : 1964

215. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,

Integrated Ph.D., etc.) : UG Hons., Pass and Electives

216.Names of Interdisciplinary courses and the departments/units involved : UG (Hons), Elective, Pass, ISC, Commerce - ISC

217.Annual/ semester/choice based credit system (programme wise) : Annual

218.Participation of the department in the courses offered by other departments : Teaching I.S.C. courses in B.Sc. and B.Com classes .

219.Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

220.Details of courses/programmes discontinued (if any) with reasons : Nil

221.Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 04 | 02 |
| Asst. Professors | 04 | 02 |

222.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------|---------------|-------------|----------------|----------------------------|---|
| Dr. H. K. Ghosh | M.A., Ph.D. | Reader | Ancient India | 34 years | Exclusive |
| Dr.A.N.Das Mohapatra | M.A., Ph D | Lecturer | Ancient India | 28 years | Nil |
| Mr.R.R. Mohapatra | M.A. | Lecturer | Medieval India | 28 years | Nil |
| Mr. B. Prusty | M.A.,M. Phil | Lecturer | Medieval India | 5 years | Nil |

223. List of senior visiting faculty : Nil
224. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
225. Student -Teacher Ratio (programme wise) : Arts 1:128
Science 1:57
Commerce 1:21
226. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil
227. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|-----------------------|---------------|
| Dr. H. K. Ghosh | M.A., Ph.D. |
| Dr.A.N. Das Mohapatra | M.A., Ph D |
| Mr. R.R. Mohapatra | M.A. |
| Mr. B. Prusty | M.A., M. Phil |

228. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
229. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
230. Research Centre /facility recognized by the University : Nil
231. Publications:
- q) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- r) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index

- SNIP
- SJR
- Impact factor
- h-index

232.Areas of consultancy and income generated : Nil

233.Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

234.Student projects

q) Percentage of students who have done in-house projects including inter departmental/programme : Nil

r) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

235.Awards / Recognitions received by faculty and students :

236.List of eminent academicians and scientists/ visitors to the department : Dr. B. Pati, Dr. J. K. Samal, Dr. J. K. Pani, D.O. Sahu

237.Seminars/ Conferences/Workshops organized & the source of funding :

a) National : Nil

b) International : Nil

238.Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|-----|-----------------|
| | | | *M | *F | |
| B.A., B.Sc., B.Com | 1018 | 464 | 269 | 184 | 82% |

*M=Male F=Female

239.Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| UG | 90% | 10% | Nil |
| | | | |

240. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : Nil

241. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 70 % |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| Campus selection | 15% |
| Other than campus recruitment | |
| Entrepreneurship/Self-employment | 10% |

73. Details of Infrastructural facilities

a) Library : There is no library in the department.

The student and faculty members
consult the General library of the College .

b) Internet facilities for Staff & Student : 01

c) Class rooms with ICT facility : 01

d) Laboratories : Nil

74. Number of students receiving financial assistance from college, university,

government or other agencies : From College- 20, From Govt.- 30

75. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts

: Departmental seminars are conducted regulatory every month . Towards the end of the session a closing seminar is conducted for inviting and outside expert .

76. Teaching methods adopted to improve student learning

: The members of the staff of the department are more enterprise and shoulder responsibility assigned by the college to assist the college administration . Dr. H. K. Ghosh, Reader in History acting as Administrative Bursar, member of different committees and a part of day to day administration; acting as Hub supervisor in +2 Council Examinations. Prof. A. K. Das Mohapatra, lect. in History is in charge of College Union advisor, in charge of examination and other assigned duties by the authority.

77. Participation in Institutional Social Responsibility (ISR) and Extension activities :

78. SWOC analysis of the department and Future plans

Strength : Having qualified and experienced lecturers

Weakness : Paucity of well equipped seminar room.

Opportunity : Use of ICT facilities in all class rooms.

Challenges : The department has qualified and experienced faculty members. Students and teaches of the department participate in Ganesh Puja, Saraswati puja, Welcome and farewell ceremony as well as departmental seminars, Study tour and picnic, students and staff take steps to create awareness among the socially backward classes of people in society .

The department has no specific Hons. room. We guide the students to face competitive examination.

Evaluative Report of the Departments

DEPARTMENT OF ODIA, D. K. COLLEGE, JALESWAR.

- 242.** Name of the department : **Odia**
243. Year of Establishment : 1966
244. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : UG Pass and Electives
245. Names of Interdisciplinary courses and the
departments/units involved : N.A.
246. Annual/ semester/choice based credit system
(programme wise) : Annual
247. Participation of the department in the courses
offered by other departments : N.A.
248. Courses in collaboration with other
universities, industries, foreign institutions, etc. : Nil
249. Details of courses/programmes discontinued (if any) with reasons : Nil
250. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 06 | 01 |
| Asst. Professors | | 02 |

251. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|---------------|--------------------|-------------|----------------|----------------------------|---|
| Dr. N. K. Dey | M.A., B.Ed., Ph.D. | Reader | Drama & Folkos | 32 years | |

| | | | | | |
|------------------|-----------------------|----------|---------------------------|----------|-----|
| Dr. R. K. Bhuyan | M.A, M.Phil, Ph.D. | Lecturer | Translation | 31 years | Two |
| Mr. J. K. Bhuyan | M.A. | Lecturer | International Politics | 05 years | |

252. List of senior visiting faculty :

Pro. Dr. Kailash Pattanik
Prof. in Odia

Pro. Dr. Giribala
Mohanty,
Prof in Odia, Viswa Bharati
University

Pro. Dr. Prahlad
Mohanty,
F. M. Auto College, Balasore.

Prof. Dr. Baisnab Ku.
Samal,
Founder Secretary, Dinakrushna
Sahitya Samaj

253. Percentage of lectures delivered and practical classes
handled (programme wise) by temporary faculty : N.A.

254. Student -Teacher Ratio (programme wise) : 81:1
Nil

255. Number of academic support staff (technical) and
administrative staff, sanctioned and filled : Nil

256. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G. : 03

| Name | Qualification |
|------|---------------|
|------|---------------|

| | | | | | |
|------------------|--------------------|----------|------------------------|----------|-----|
| Dr. N. K. Dey | M.A., B.Ed., Ph.D. | Reader | Drama & Folkos | 32 years | |
| Dr. R. K. Bhuyan | M.A, M.Phil, Ph.D. | Lecturer | Translation | 31 years | Two |
| Mr. J. K. Bhuyan | | Lecturer | International Politics | 05 years | |
| | M.A. | | | | |

257. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received : Nil

258. Departmental projects funded by DST-FIST; UGC, DBT,

ICSSR, etc. and total grants received : Nil

259. Research Centre /facility recognized by the University : Nil

260. Publications:

s) Publication per faculty

Number of papers published in peer reviewed

journals (national / international) by faculty and students : Nil

t) Number of publications listed in International

Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

261. Areas of consultancy and income generated : Nil

262. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

263. Student projects

- s) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- t) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

264.Awards / Recognitions received by faculty and students :

265.List of eminent academicians and scientists/ visitors to the department :

266.Seminars/ Conferences/Workshops organized & the source of funding :

a) National : National Level Seminar held on 2012

b) International :

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|-----|-----------------|
| | | | *M | *F | |
| U.G. Hons Pass Ele | 523 | 391 | 227 | 164 | 83% |
| | | | | | |

*M=Male F=Female

42. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| U.G. | 100% | Nil | Nil |

43. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : Nil

44. Student progression : N.A.

| Student Progression | Against % enrolled |
|---|--------------------|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

79. Details of Infrastructural facilities

- a) Library : Available
- b) Internet facilities for Staff & Student : Nil
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nil

80. Number of students receiving financial assistance from college, university,

government or other agencies : 65

81. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts : With external experts & faculty members .

82. Teaching methods adopted to improve student learning

: Participatory method is followed and the students are encouraged to present papers have group discussion on different issues which help them to have better learning . They use power

point to display working of various mathematical models. Maintaining Question Bank, Conducting Unit Test & Topic wise Question discussion.

83. Responsibility (ISR) and Extension activities : The Deptt. organizes departmental seminars each year . The deptt. Conduct awareness programmes on various topic like AIDS Environmental deputation etc. .

84. SWOC analysis of the department and Future plans

Strength : Punctual & dedicated teachers

Weakness : Deficiency of staff

Opportunity : Career oriented counseling

Challenges : Motivating students to learn the subject with special emphasis on general studies for preparing competitive services.

Evaluative Report of the Departments

DEPARTMENT OF PHILOSOPHY, D. K. COLLEGE, JALESWAR.

267. Name of the department : **Philosophy**

268. Year of Establishment : 1967

269. Names of Programmes / Courses offered

(UG, PG, M.Phil., Ph.D., Integrated Masters,

Integrated Ph.D., etc.)

: UG Pass and Electives

270.Names of Interdisciplinary courses and the departments/units involved

: N.A.

271.Annual/ semester/choice based credit system (programme wise)

: Annual

272.Participation of the department in the courses offered by other departments

: N.A.

273.Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

274.Details of courses/programmes discontinued (if any) with reasons : Nil

275.Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | | |
| Asst. Professors | 04 | 03 |

276.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------|---------------|-------------|-----------------|----------------------------|---|
| P.K.Mohanty | M.A. | Reader | Advaita Vedanta | 35 years | Nil |
| R.K.Behera | M.A. | Lecturer | Religion | 29 years | Nil |
| S.C.Patra | M.A.B.E.D. | Lecturer | Wittgensteia | 21 years | Nil |

277.List of senior visiting faculty

: Prof. A.K. Mohanty, Prof.

N.C. Malla, Prof. D.M. Praharaj, Dr. S.N. Roul, Dr. R.N. Mohanty.

278. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
279. Student -Teacher Ratio (programme wise) : 50.1
Nil
280. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Sanctired-4 Filled-3
281. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G. : 03

| Name | Qualification |
|------|---------------|
| | |

282. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
283. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
284. Research Centre /facility recognized by the University : Nil
285. Publications:
- u) Publication per faculty
Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- v) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact factor
 - h-index

286.Areas of consultancy and income generated : Nil

287.Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

288.Student projects

u) Percentage of students who have done in-house projects including inter departmental/programme : Nil

v) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies : Nil

289.Awards / Recognitions received by faculty and students : Best Graduate in Arts for the seision 2009-10[Ajit Kumar Nandy] Toppen in Philosophy Honoures from 2010 to 2014-[5 student]

290.List of eminent academicians and scientists/ visitors to the department :Dr

291.Seminars/ Conferences/Workshops organized & the source of funding :

a) National : National Seminar sponsored by U.G.C. organized by the Department of Philosophy Feb. 8th 29th 2012.

b) International :

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| | | | | | |

*M=Male F=Female

45. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| +3 Arts.[Hons.] | 99% | 1% | |

46. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ? : Net One

student Defence service-5.

47. Student progression : .

| Student Progression | Against % enrolled |
|---|-------------------------------|
| UG to PG | 25% |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

85. Details of Infrastructural facilities

a) Library : Available

b) Internet facilities for Staff & Student : Yes

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

86. Number of students receiving financial assistance from college, university,

government or other agencies : 25

87. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts : With experts & faculty members .

88. Teaching methods adopted to improve

student learning : Adopting Participatory method
 .Providing question bank, Making Unit test, Topic wise discussion, taking medical classes..

89. Responsibility (ISR) and Extension activities : The Deptt. Organises departmental seminars academic year . The deptt observes Gurudivas, Saraswati puja, Ganesh puja in each year. .

90. SWOC analysis of the department and Future plans

Strength : Sincere & dedicated teachers .

Weakness : Shortage of staff.

Opportunity : Career oriented counselling

Challenges : Encouraging the students to build the good career.

Evaluative Report of the Departments

DEPARTMENT OF History , D. K. COLLEGE, JALESWAR.

292. Name of the department : **History**
293. Year of Establishment : 1966
294. Names of Programmes / Courses offered
 (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : UG Pass and Electives
295. Names of Interdisciplinary courses and the departments/units involved : N.A.
296. Annual/ semester/choice based credit system (programme wise) : Annual
297. Participation of the department in the courses offered by other departments : N.A.
298. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
299. Details of courses/programmes discontinued (if any) with reasons : Nil
300. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 04 | 02 |

| | | |
|------------------|--|----|
| Asst. Professors | | 01 |
|------------------|--|----|

301. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------|---------------|-------------|------------------------------|----------------------------|---|
| B. K. Dalai | M.A. | Reader | Political thought | 33 years | |
| S. C. Dey | M.A | Reader | International Foregin Policy | 32 years | Nil |
| N. K. Biswal | M.A. | Lecturer | International Politice | 29 years | |

302. List of senior visiting faculty : Dr. James Mail, Retd.
Prof. Cambridge
University,

Dr. A. K. Roy,
Retd. Prof. in Pol.Sc.,

J.N.U.

303. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : N.A.

304. Student -Teacher Ratio (programme wise) : 81:1
Nil

305. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil

306. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|------|---------------|
|------|---------------|

| | |
|--------------|------|
| B. K. Dalai | M.A. |
| S. C. Dey | M.A. |
| N. K. Biswal | M.A. |

307. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : Nil

308. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

309. Research Centre /facility recognized by the University : Nil

310. Publications:

w) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

x) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

311. Areas of consultancy and income generated : Nil

312. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

313. Student projects

w) Percentage of students who have done in-house projects including inter departmental/programme : Nil

x) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies : Nil

314. Awards / Recognitions received by faculty and students :

315. List of eminent academicians and scientists/ visitors to the department : Dr. Sukadev Nanda, V.C., F.M.U.

316. Seminars/ Conferences/ Workshops organized & the source of funding :

a) National : National Level Seminar sponsored by U.G.C., organized on 14th & 15th Sept. 2007 .

b) International :

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B.A., B.Sc., B.Com | 546 | | | | |
| Hons Pass Ele. | | | | | |

*M=Male F=Female

48. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. (Hons) | 100% | Nil | Nil |

49. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ?

: N.A.

50. Student progression : N.A.

| Student Progression | Against % enrolled |
|---------------------|--------------------|
| | |

| | |
|---|--|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

91. Details of Infrastructural facilities

- a) Library : Available
- b) Internet facilities for Staff & Student : Nil
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nil

92. Number of students receiving financial assistance from college, university,

government or other agencies : 31

93. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts : With external experts & faculty members .

94. Teaching methods adopted to improve student learning

: Participatory method is followed and the students are encouraged to present papers have group discussion on different issues which help them to have better learning . They use power point to display working of various mathematical models . Maintating

Question Bank, Conducting Unit Test &
Topic wise Question discussion .

95. Responsibility (ISR) and Extension activities : The Deptt. Organizes departmental seminars each year . The deptt. Conduct awareness programmes on various topic like AIDS Environmental deputation etc. .

96. SWOC analysis of the department and Future plans

Strength : Punctual & dedicated teachers

Weakness : Defficiency of staff

Opportunity : Career oriented counselling

Challenges : Motivating students to learn the subject with special emphasis on general studies for preparing competitive services .

Evaluative Report of the Departments

DEPARTMENT OF Political Science , D. K. COLLEGE, JALESWAR.

- 317.** Name of the department : **Political Science**
318. Year of Establishment : 1964
319. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters,
Integrated Ph.D., etc.) : UG Pass and Electives
320. Names of Interdisciplinary courses and the
departments/units involved : N.A.
321. Annual/ semester/choice based credit system
(programme wise) : Annual
322. Participation of the department in the courses
offered by other departments : N.A.
323. Courses in collaboration with other
universities, industries, foreign institutions, etc. : Nil
324. Details of courses/programmes discontinued (if any) with reasons : Nil
325. Number of Teaching posts

| Teaching Posts | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | | |
| Associate Professors | 04 | 02 |

| | | |
|------------------|--|----|
| Asst. Professors | | 01 |
|------------------|--|----|

326. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------|---------------|-------------|------------------------------|----------------------------|---|
| B. K. Dalai | M.A. | Reader | Political thought | 33 years | |
| S. C. Dey | M.A | Reader | International Foregin Policy | 32 years | Nil |
| N. K. Biswal | M.A. | Lecturer | International Politice | 29 years | |

327. List of senior visiting faculty : Dr. James Mail, Retd.
Prof. Cambridge
University,

Dr. A. K. Roy,
Retd. Prof. in Pol.Sc.,

J.N.U.

328. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : N.A.

329. Student -Teacher Ratio (programme wise) : 81:1
Nil

330. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil

331. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.

| Name | Qualification |
|------|---------------|
|------|---------------|

| | |
|--------------|------|
| B. K. Dalai | M.A. |
| S. C. Dey | M.A. |
| N. K. Biswal | M.A. |

332. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : Nil

333. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

334. Research Centre /facility recognized by the University : Nil

335. Publications:

y) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

z) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

336. Areas of consultancy and income generated : Nil

337. Faculty as members in

a) National committees b) International Committees c) Editorial Boards : Nil

338. Student projects

y) Percentage of students who have done in-house projects including inter departmental/programme : Nil

z) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies : Nil

339. Awards / Recognitions received by faculty and students :

340. List of eminent academicians and scientists/ visitors to the department : Dr. Sukadev Nanda, V.C., F.M.U.

341. Seminars/ Conferences/ Workshops organized & the source of funding :

a) National : National Level Seminar sponsored by U.G.C., organized on 14th & 15th Sept. 2007 .

b) International :

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B.A., B.Sc., B.Com | 546 | | | | |
| Hons Pass Ele. | | | | | |

*M=Male F=Female

51. Diversity of Students

| Name of the Course | % of Students from the same state | % of Students from other States | % of Students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. (Hons) | 100% | Nil | Nil |

52. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ?

: N.A.

53. Student progression : N.A.

| Student Progression | Against % enrolled |
|---------------------|--------------------|
| | |

| | |
|---|--|
| UG to PG | |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed Campus selection Other than campus recruitment | |
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Challenges : Motivating students to learn the subject with special emphasis on general studies for preparing competitive services .

Post – Accreditation Initiatives :

The institution has taken the following Post-Accreditation initiatives for the organic development of the institution .

1. The infrastructural development of the institute .
2. Introduction of new courses offering more job opportunities as per the needs of the time .
3. Organisation of seminars , workshops and brain storming sessions for the academic development of the learners .
4. Full automation of Library, wi-fi connectivity , College information system .
5. Increase of more financial incensement to strengthen existing gymnasium
6. To strengthen the function of alumni association in development of the college .
7. Construction of the new library building .

